

## **CLEAR CREEK BAPTIST BIBLE COLLEGE**

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### **2012-2013 COLLEGE CATALOG**

The statements and provisions in this catalog are not to be regarded as an irrevocable contract between the student and the college. The college reserves the right to change any of the provisions, schedules, programs, courses or fees as might be required. This catalog is not exhaustive in presenting rules and regulations. Different offices and programs of the college issue handbooks which contain policies and procedures pertaining to those areas.

#### **Accreditation and Memberships**

Clear Creek Baptist Bible College is fully accredited by the Association for Biblical Higher Education. The Association for Biblical Higher Education is an institutional accrediting agency recognized by the U.S. Department of Education for the purpose of accrediting colleges that offer baccalaureate degrees which prepare students for Christian ministries through biblical, professional, and general studies. ABHE holds membership with the Council on Higher Education Accreditation Board (CHEA).

The college is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate and baccalaureate degrees.

The Council on Higher Education of the Commonwealth of Kentucky has authorized the certificate and diploma programs as well as the associate and bachelor degree programs at Clear Creek. The United States Immigration and Naturalization Service has given approval for Clear Creek to consider international students as applicants.

Clear Creek Baptist Bible College is approved by both the Veterans Educational Assistance Program and the Kentucky Educational and Rehabilitation Program.

#### **Association for Biblical Higher Education**

5850 T.G. Lee Blvd., Ste. 130  
Orlando, FL 32822  
Phone: 407-207-0808  
Fax: 407-207-0840

#### **Southern Association of Colleges and Schools Commission on Colleges**

1866 Southern Lane  
Decatur, GA 30033-4097  
Phone: 404-679-4500  
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*Clear Creek does not discriminate against applicants or students on the basis of race, color, national or ethnic origin.*

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## President's Message



Dear Friend,

Clear Creek Baptist Bible College is a place where plans are fulfilled, not just any plans; I'm talking about God's plans for our lives. This college in itself is a result of the fulfillment of God's plan for a man's life. L.C. Kelly, the first President of Clear Creek, was following God's plan and call on his own life when he founded this institution in 1926.

I know that God has a plan for your life. I am praying with you as you seek God's will and confirm that plan. All of us here at Clear Creek desire to be used of God to help equip you to fulfill His plan for your life. We promise our support and encouragement to you as you faithfully use the opportunities that God provides you through your time here at Clear Creek.

My prayer for you is to experience Clear Creek as one big family. Our size encourages this type of experience through close relationships that can be developed between students and families and with faculty/staff. I always tell people that when God calls them to Clear Creek, "He begins a work in you that you never get over!" I want that to be your experience here, too.

Students just like you have been coming to Clear Creek since 1926. They come by faith, believing that God has a plan for their lives and that Clear Creek is a part of that plan. R.P. Mahon, one of L.C. Kelly's best friends and partners in the early years of Clear Creek, had a favorite saying when it came to following God's plan: "Have faith and find God's way." We pray that your faith will be strong in the Lord as you seek to follow God's plan for your life. We look forward to being a part of God's plan for your life as you find His Way brings you to Clear Creek.

Donnie Fox

*"For I know the plans that I have for you," declares the LORD, 'plans for welfare and not for calamity to give you a future and a hope.' Jeremiah 29:11*



Clear Creek's seal provides a vivid representation of our priorities.



#### **THE SHIELD**

*"Above all, taking the shield of faith..." Ephesians 6:16.*

Clear Creek Baptist Bible College, from its beginning, has existed to provide educational preparation for adults called of God into Christian service. Students in this theological school have taken the shield of faith, burning bridges of security behind them by responding to God's clarion to prepare for special Christian service.



#### **THE SPIRIT**

*"I will pour out in those days of my Spirit; and they shall prophesy." Acts 2:18.*

The college maintains a special interest in Baptist preachers who have yielded to the call to preach after they have reached mature years. Touched by the Holy Spirit's tongue of fire, Clear Creek students have exchanged personal ambitions for a torch of knowledge, a desire for an understanding of spiritual truths.



#### **THE BIBLE**

*"All Scripture is inspired by God and profitable..." II Timothy 3:16.*

The school is an adult educational institution maintained to meet a specific need in the program of Southern Baptist education. Students are offered ministerial preparation centered on the study of the Bible.



#### **THE MOUNTAINS**

*"I will lift up my eyes unto the hills..." Psalms 121:1.*

From its founding the school has considered the southern mountain region as its distinctive field and its work is conducted with a view to supplying well-prepared Christian leadership for this area. Although the school's special ministry centers in the Appalachian regions, students are not limited to these areas. Students come from throughout the Southern Baptist Convention.



#### **THE CROSS**

*"...that in all things He might have the preeminence." Colossians 1:18.*

The Cross--and all that word implies--is the center of this school's life. Christ commands every Christian to bear his cross and to share in the ministry of the gospel.

### **Historical Sketch**

Dr. Lloyd Caswell Kelly, pastor of the Pineville First Baptist Church, founded Clear Creek in 1926. His mission for bringing Christian education to the mountains was twofold. He was inspired to charter Clear Creek Mountain Springs, Inc. "...for educational, recreational and religious purposes, with two objectives in mind: (1) to provide grounds for assemblies and encampments and (2) to establish a base for a 'mountain mission' program." The first sessions for preachers were held July 18-August 1, 1926 with twelve students.

In 1946, the General Association of Baptists in Kentucky (now the Kentucky Baptist Convention) approved the name of the school as Clear Creek Mountain Preacher's Bible School. The primary focus of the school continued to be educating God-called men and women for Christian ministry.

From 1954-1982, Dr. Dennis Merrill Aldridge served as the second president of the school. Under his leadership, the school grew to offer a four-year baccalaureate degree. A charter revision in 1957 changed the name to Clear Creek Baptist School.

From 1982-1988, Dr. Leon Dennis Simpson was president. He led the school to receive accreditation from the Accrediting Association of Bible Colleges in 1986 at which time the name was changed to Clear Creek Baptist Bible College. The Pomeroy Family Life Center was constructed. An innovative class schedule was adopted that encouraged enrollment of commuting students.

From 1988-2007 Dr. Bill D. Whittaker served as president of the college. Early in his administration, the college became debt free and continues to operate without debt. In 1996, the Association of Biblical Higher Education reaffirmed the college's accreditation for ten years, and then reaffirmed the accreditation until 2017. A successful capital campaign concluded in 1998 with the completion of a new classroom building and nearly a million dollars in additional endowment. In June 1999, the college received accreditation with the Commission on Colleges of the Southern Association of Colleges and Schools, and the accreditation was renewed in June of 2005.

Dr. Donnie Fox has served as the fifth President of Clear Creek since 2007. The President's home was moved back on campus in the first year of his administration to have better interaction with the campus family. The college continues to operate without debt under his leadership.

### **Denominational Affiliation**

In 1946, Clear Creek became a recognized educational institution of the Kentucky Baptist Convention. It shares in the money allocated to Christian Education by the Kentucky Baptist Convention. The convention nominates and elects the 32 trustees of the college. The college operates cooperatively within the policies, plans, and programs of Kentucky Baptists and has fellowship with the churches of the Southern Baptist Convention. The ministry of the college serves the needs and interests of the denomination.

### **Doctrinal Statement**

The charter of the college provides that all members of the Board of Trustees and the teaching and administrative staffs shall be members of Southern Baptist churches in good standing. The Baptist Faith and Message Statement of 1925, with revisions in 1963, 1998 and 2000 is the adopted statement of faith for the college as a witness to our beliefs and a pledge of our faithfulness to the doctrines revealed in Holy Scripture. One condition of employment as a faculty/staff member is agreement with this confession (see Appendix A).

## Clear Creek Baptist Bible College Core Values

### Centrality of Christ

We are a community of Christians brought together by faith in Christ as Savior and Lord and by surrender to His call to service. We are committed to seek His will; to deepen His lifestyle through the indwelling of the Holy Spirit; and patiently work for His unity among us.

### Trustworthiness of Scripture

We are a community of learners who affirm the total trustworthiness of God's revealed word as the guide for our lives and the foundation for our equipping ministry.

### Evangelism and Missions

We are a community of individuals redeemed from sin by the death and resurrection of Jesus Christ, and transformed by the power of the Holy Spirit. We affirm He died for the whole world and commissions each believer to take the Gospel into the world. We commit ourselves to the priority of personal evangelism and world missions.

### Servant of the Churches

We are a community that exists to train individuals sent to us by the churches. We commit ourselves to serve the needs of the church.

## Mission Statement

Clear Creek Baptist Bible College exists to provide educational preparation for adults called of God into Christian service.

To fulfill its mission, Clear Creek Baptist Bible College will seek to:

1. Nurture God-called students as they prepare for the Lord's work.
2. Provide a quality Bible-based education with an emphasis on practical Christian service.
3. Initiate and maintain cooperative relationships with individual Christians, churches, associations, and conventions.
4. Manage human, physical, and financial resources guided by biblical principles.

## Educational Goals

The men and women who have been called of God into Christian service and are graduates of Clear Creek should demonstrate:

1. An increase in knowledge and understanding of the Bible and Christian theology.
2. Sensitivity to the needs of people and the ability to minister from a biblical perspective.
3. An improvement in communication skills in the context of ministry.
4. An increase in church leadership skills.

### **Philosophy of Education**

Clear Creek Baptist Bible College believes God, the eternal Creator of heaven and earth, has revealed Himself generally in nature and human conscience and specifically through His Son, Jesus Christ, and the Holy Scriptures. We believe these Scriptures are a faultless guide for individual believers and congregations of believers. Therefore, the school's curriculum has the Bible as its basic textbook, and all studies are related to it in such a manner that its truths and principles govern the content of the courses and the conduct of the teachers and the students. We believe in the soul competency of mankind to comprehend general and special revelation with God's help.

We believe God calls all believers to salvation and service in His kingdom. We believe further that God calls some members of the church to exercise their spiritual gifts as leaders of the church. God desires that these gifted people develop their spiritual gifts and grow in their ability to serve the church. People of mature years receive this special calling and deserve our assistance in their personal spiritual development. The Holy Spirit enlightens the sin-darkened minds of believers, and dedicated professors can serve as His instruments in this process of illumination carried on by the Holy Spirit.

We believe our college is a servant of the churches and should respond to and cooperate with them in the furtherance of God's kingdom. We can serve the churches by training those whose calling and gifts the churches have affirmed. This training rightly includes: spiritual development so the student can become a mature disciple of our Lord manifesting self-control and self-discipline, general education so the student can function as a respected leader in his community, biblical-theological studies so the student can understand something of the nature of God and the Christian world view, and practical training so the student can exercise his gifts in the context of the local church and community. All students should understand the church's missionary mandate and commit themselves to fulfilling their part in it.

## College Relations

### The Mountain Voice

The official college newsletter, *The Mountain Voice*, is published quarterly in March, June, September and December. Items of interest from all areas of campus life include recent campus activities, various ministries, important upcoming events, and information about students, faculty, staff, and alumni. The newsletter may be viewed at [www.ccbbc.edu/news](http://www.ccbbc.edu/news). Students are automatically subscribed through their student email account.

### The Current

The weekly campus newsletter, *The Current*, is emailed every Monday to students through their CCBBC email account: [joe.smith@ccbbc.edu](mailto:joe.smith@ccbbc.edu). It contains information about the weekly Kelly Hall menu, Library hours, Church position openings, Ministry opportunities, Emergency phone contacts and other subjects of interest to life on campus,

### Campus Tours

Visitors whether individuals or groups are always welcome on the Clear Creek campus. Areas of interest include: the scale model of Jerusalem, historic Kelly Hall, the Clear Creek spring, and the Dudley Thomas and Jean Asher Pomeroy Family Life and Conference Center.

Visitors will also enjoy a tour of the Bill D. Whittaker classroom building. Its eight faceted stained glass windows situated over 30 feet above the floor in the cupola underscore the Bible emphasis of Clear Creek. The Clear Creek Bookstore is also located in the classroom building and is open to the public. Those wishing to arrange a tour of the campus can make advance arrangements through the College Relations office.

### Radio Ministry

The Media Services Department of Clear Creek produces a radio program, "Clear Creek Chimes". This fifteen minute program is distributed to over thirty stations around the country. This media ministry seeks to reach the largest possible audience with the message of Christ through inspirational music and testimony.

## Alumni Relations

Clear Creek is proud to have alumni in 46 states, Guam, Puerto Rico, and four foreign countries. An active file of alumni is maintained at the college. An Alumni Conference is held on campus the first Monday and Tuesday of August each year providing a time of fellowship, inspiration, and sharing of information. National alumni officers are elected by Alumni at the Annual Alumni meeting each year. The alumni leadership provides planning and implementation of alumni events, and is a resource to the college administration, providing input and ideas in the ongoing ministry of Clear Creek.

## Ministry Relations

Strong, positive relationships with churches, Baptist associations, Baptist state conventions, and the Southern Baptist Convention are important to Clear Creek. An ongoing goal of the College Relations office is to deepen and strengthen these bonds.

### Church Relations

Clear Creek faculty, staff, and students are available to assist congregations in several areas of church life. These include: musicians (instrumental and vocal), mission speakers, revival teams, and pulpit supply. Churches can receive assistance in these areas by contacting the College Relations Office by mail, e-mail ([collegerelations@ccbbc.edu](mailto:collegerelations@ccbbc.edu)) or by calling 606-337-3196).



### **Association Relations**

Each year, members of the Clear Creek faculty and staff attend numerous annual associational meetings and other special association events. Often, a representative of the college is given the opportunity to bring greetings from and share about Clear Creek.

Associational Clear Creek Days provide congregations with wonderful opportunities to learn more about the college. By coordinating together, several churches in an association may invite students, faculty, and/or staff to share with the congregations. The event usually takes place on a Sunday morning, and may involve preaching, singing, and sharing about the ministry of the college. (The event usually takes place on a Sunday morning.)

### **State and National Relations**

Clear Creek participates in several annual state conventions, and state evangelism conferences, as well as the Southern Baptist Convention. Materials and information about the college are made available at a booth set up in the exhibit area of the convention or conference. Representatives of the college are on hand to answer questions and to greet those who visit the exhibit.

We welcome opportunities to serve our constituents and are always ready to share a good word about the college. For further information and/or possibly scheduling Clear Creek to participate at a conference or convention contact the College Relations Office by mail, by e-mail ([collegerelations@ccbbs.edu](mailto:collegerelations@ccbbs.edu)), or by calling 606-337-3196.

### **Placement**

The College Relations Program provides placement assistance for students, graduating seniors and alumni. Churches contact the College Relations Office and identify their needs and College Relations works to bring ministers and churches together through advertisement of churches in the *Current* (school paper) and on bulletin boards. Resumes are submitted by students and graduates, then sent to churches. On numerous occasions, individual students and faculty serve as pulpit supply.

Placement assistance is provided for students and graduates who are in doctrinal and moral agreement with the position of the college. A student or graduate who seeks placement under this program will be asked to affirm their agreement with the school on issues of concern. In some cases, the school may send the resume with a cover letter stating the school's understanding of the situation. In such cases, the student may review the cover letter and decide if he wishes to proceed.

## Campus Grounds and Facilities

The campus consists of over 700 acres of beautifully wooded mountain land in Bell County, Kentucky, where the two forks of Clear Creek meet. The campus lies south of Pineville. It is three miles off US 25E on Hwy 1491 leading to Pine Mountain State Resort Park which adjoins the college campus.

There are 63 buildings of various types on the campus. Many of them are constructed of native stone. The college has 72 family housing units and 49 dorm rooms. Many faculty and staff members are housed in apartment buildings or private homes on school property.

**Bear Trail** has eight individual units with 2 or 3 bedrooms for student families.

**The Courts** have four 3-bedroom apartments for student families.

**Harmony Heights** has three duplexes that provide six student family units of 3 bedrooms.

**Hemlock Heights** has six duplexes that provide twelve student family units of 1 bedroom.

**Holly Hill** has fifteen individual units with 2 or 3 bedrooms for student families.

**Kelly Hall** is a large three-story stone and concrete building containing dormitory rooms for single male students and overnight commuters. It also houses the campus dining hall.

**Melzoni-Alumni Hall** has six 3-bedroom apartments. At present, two are occupied by single female students.

**Moore Hall** has eight apartments: two with 4 bedrooms and six with 2 bedrooms for student families.

**The Asher Building** features a classroom, music practice rooms, and offices.

**The Whittaker Building** contains 8,500 square feet. It houses the bookstore, a lecture room, science room, and four classrooms.

**The Courts** contain the **Irene Peterson Child Development Center**.

**The D. M. Aldridge Building** contains administrative and faculty offices, the Jerusalem exhibit, and the chapel.

**The Foxes' Den** houses the post office and student lounge.

**The Health Services Center** provides the campus clinic for medical and dental services.

**The Pomeroy Family Life Center** houses the gymnasium, swimming pool, physical fitness and exercise facilities, arts and crafts area, and serves as the student activities center for the campus.

**The Physical Plant Building** contains offices and the maintenance shop.

**The Correll Building** contains the Carolyn Boatman Brooks Memorial Library.

### **The Carolyn Boatman Brooks Memorial Library**

The Brooks Library is an essential part of the instructional program as it supports, supplements, and continues classroom instruction. The library has over 42,000 monographs, 5900 audio/video cassettes/CDs/DVDs, and 230 print periodicals, as well as access to thousands of full-text periodicals and electronic books through subscriptions to online databases. These resources provide students and faculty with materials for classroom preparation and professional growth. A full-time director oversees the library and provides bibliographic instruction, both in a formal classroom setting and informally to individuals. The library staff consists of a cataloger who handles Interlibrary Loans and several student workers who assist patrons in finding materials and using the fully networked computer lab or the wireless network, the copy machine, and various printers. Fresh coffee is always available in the lounge area downstairs, while the second floor houses a quiet study area, an Archive Room, the computer lab, a conference room and a curriculum lab which displays samples of

dated resources from LifeWay, the Woman's Missionary Union, and other educational agencies. The Lending Lab, furnished by the Child Development Center in cooperation with the Eastern Kentucky Child Care Coalition, offers equipment and supplies for early childhood development.

**Bookstore**

All textbooks and related books may be purchased from the Clear Creek Bookstore. The bookstore is owned and operated by the college as a service for our faculty, students, and the community. Policies and procedures concerning the bookstore are printed in the *Student Handbook*.

**Physical Impairment**

Due to the mountainous terrain on which the campus is located, it is recommended that persons who are confined to wheelchairs or have a severe physical impairment should visit the college campus to determine the accessibility of all facilities.

**Guest Accommodations**

Relatives and friends of students or other interested persons, who may wish to visit the school, are welcomed as guests in Kelly Hall. A very moderate scale of charges has been established to meet the costs of providing for such guests. Limited availability requires a reservation for Kelly Hall guests. The contact number is 606-337-1554.

## Student Affairs

### Student Affairs Program

A well-rounded Clear Creek student is involved in worship, recreational and social activities outside the classroom. A Student Affairs Program has been developed at Clear Creek, which has as its purpose, "to minister to the total person, seeking to help each administrative, faculty and staff member, student, and family to maintain a healthy mental, physical, and spiritual life-style." The Dean of Students coordinates all activities related to student life.

### Student Advisory Council

This council is constituted to stimulate a wider range of student participation in campus activities. It serves as a liaison between the student body and the faculty/administration. The student body annually elects a president, a vice president and a representative from each campus residential area to serve on the Student Advisory Council. For further information, consult the Student Handbook.

### Church Participation

The students and staff enjoy ample opportunities for participation in church activities. The school expects every student to become a member either of the church or mission he serves, or one of the area churches. Students systematically keep two basic reports current: the weekly Christian Service Guidance Report submitted to the Director of Christian Service and the annual Affirmation of Church Involvement Form submitted the Academics Office.

The Affirmation of Church Involvement form signed by the student's pastor or chairman of Deacons is required for degree seeking students each academic year before the semester begins in August. A student may not enter classes without this signed form on file in the Academic Office.

### Mission Activities

The college has been characterized by a distinctive missionary emphasis. Every effort is made to acquaint the students and their families with the program of world missions conducted by Southern Baptists. Clear Creek seeks to have a furloughing international missionary on campus at least one semester each school year. In addition, several North American and international missionaries are scheduled to speak in chapel programs throughout the year.

Brotherhood, Women In Ministry (WIM), and Baptist Collegiate Ministries are available for campus family members. Men are members of the Baptist Men, which meets regularly, and are encouraged and trained to serve as counselors for the Royal Ambassador groups for boys. Women meet regularly as members of the Women In Ministry to help them become equipped for ministry. The Baptist Collegiate Ministries offers students fellowship, outreach opportunities, and summer mission programs. *The organization of these ministries depends heavily on student leadership and interest.* Several mission trips are scheduled each year and students are encouraged to participate.

### Clear Creek Women's Ministries Certificate

Clear Creek Baptist Bible College Women's Ministries offers noncredit classes for the women on campus. During each month of the semester we hope to offer sessions that will help the women equip themselves for ministry. Each woman will be presented a certificate for those sessions she has attended. Special recognition will be given to the women who attend all sessions offered each semester. No recognition is given if one does not complete the session. All women are invited and encouraged to attend!

Following is a list of classes that have been offered:

Role of women in ministry	Physical Well-being	Home management
Interpersonal relationships	Crisis Counseling	Spiritual gifts
Soul-winning made easy	Hospitality	Leadership skills
Personal spiritual growth	Parenting	Mentoring

### Medical Care

The college provides the Dr. J. H. Brooks Medical Clinic, staffed by a registered nurse. Several doctors provide treatment through the clinic. A dental clinic is staffed periodically by volunteers. These services are restricted to

the Clear Creek family. Due to limited facilities, major medical needs are referred to local dentists, physicians and hospitals.

### **Children's Services**

The **Irene Peterson Child Development Center** provides state-licensed child care for children two weeks to kindergarten age during the morning and afternoon. Also available is an after-school care program for those K through grade 4. After-school children are met at Moore Hall and escorted by staff to the CDC. Policies, procedures and fee information may be obtained from the director of the CDC.

We believe the love of God is taught in a natural and fun way through the everyday experiences of children. Therefore, the Center seeks to provide the preschool and older children with age-appropriate learning experiences within a Christian environment. Each day the children engage in learning opportunities like singing, playing, exercising, problem-solving, creating, and socializing, under the direction of a qualified, loving, and friendly staff.

### **Schools**

There are several possibilities for education of school children in nearby schools. Pineville City Schools (about two miles from campus), Bell County Schools (approximately five miles away) and two Christian schools are available. Campus children can be transported by school bus to schools in the Bell County School System. Students in grades K-8 may attend Bell Central School and students in grades 9-12 may attend Bell County High School. Students in grades K-12 may also attend Pineville City Schools, however, transportation is not provided. Gateway Christian School, in Middlesboro, and Mill Creek Christian School, near Pineville, serve grades K - 8. Students at these Christian schools pay tuition and must provide their own transportation.

***Clear Creek expects its students to enable their children to be present throughout the entire public school year.*** Students are expected to cooperate completely with the school authorities and to exhibit a Christian spirit at all times. Every effort is made to keep a harmonious and helpful relationship with all of the local schools.

### **School's Out Program**

The School's Out Program is provided through the Family Life Center for school-age children of Clear Creek students during those times when the public school systems are not in session and Clear Creek is. Usually this means "snow" days or similar situations that cause the public schools to be closed. This service is only provided when enough workers are secured to adequately provide the service.

### **Recreation Facilities**

The Pomeroy Family Life Center is the major recreation facility available to all campus residents. It operates year round offering swimming, basketball, weightlifting, ceramics, general exercise and other recreational activities. A tennis court, ball field, and walking trails are also available. Nearby Pine Mountain State Resort Park and the city of Pineville provide other recreational facilities.

### **Agape Fund**

Almost every student family has continuing financial needs which at times may become critical. The AGAPE FUND has been established by the student body and is maintained through donations received periodically from members of the campus family and others. The Dean of Students assisted by the student advisory council, oversees this fund. See the *Student Handbook* for procedures for obtaining funds from this account.

## Student Regulations

### Housing

Students are expected to keep the premises clean. No alterations in wiring, plumbing or decorating are to be made without permission. Students likewise are expected to keep noise to a minimum. Students are allowed pets such as hamsters, gerbils, birds and fish.

Parents are expected to exercise proper supervision of their children and are responsible for their behavior. Children are not normally allowed in Kelly Hall or the academic and administrative buildings, except for scheduled meetings and in the company of adults.

### Security Deposit

A security deposit (one month's rent) must be paid by each resident planning to live in campus-owned housing and must be paid before keys are issued. Before a student moves in, a check-in inspection is conducted by a representative of the physical plant department accompanied by each new tenant. A housing inspection checklist is reviewed and signed by both. A copy of the inspection will be provided to the new tenant.

Security deposits are refunded within seven (7) days after the student moves out if the following guidelines have been met:

- A. Student graduates and premises are left in same condition as they were found.
- B. Student moving before graduation gives a 30 day written notice of moving date and premises are left in same condition as they were found.
- C. All keys to housing unit and mailbox are turned in before or upon departure.

### Enrolled Students

The school welcomes students who live near enough to drive to the campus for one or more classes each day. Any student carrying 6-11 credit hours is considered part-time. All the rules and regulations of the school apply to part-time students as well as those who are carrying a full load on campus. Those living on the campus, however, are expected to take a full academic (12+ credit hours) load unless approved by the Academic Office to do otherwise. Appeals for exception to this policy must be made in writing to the Academic Dean who will confer with Administrative Staff prior to any decision or response being made to the request.

### Rent

Rent is charged each semester on the following basis: fall semester (August-December); spring semester (January-May); and summer terms (June and July); rates for Kelly Hall are charged by the semester per number of weeks.

### Vacating Student Housing

It is necessary for students who graduate to vacate student housing by December 31 if completing in December or May 31 to allow time to get houses ready for new students. Permission must be received from the Director of Maintenance and Facilities to stay beyond the May 31 deadline. Graduates need to give the date they intend to move out. Each request will be answered in writing by the Director of Physical Plant. Rent will be prorated for graduating students with part of a week being considered a full week.

Any student who moves before graduation is required to give a 30 day notice. Failure to give a 30 day notice will mean forfeiting the security deposit (one month's rent).

### Refunds

Campus housing (excluding dormitory space) is committed for the entire month. Consequently, a student who withdraws from housing before the end of the month will be charged for the full month.

### Housing Changes

Housing assignments are made on the basis of family need and availability of a suitable unit. Any student wishing to move to a different campus residence must submit a request in writing to the physical plant office. Request should be made based on valid reasons such as need (change in family size), or medical reasons, not personal preferences.

Permission to move from one campus house to another may be denied if the present housing unit is damaged beyond normal wear and tear. If a request is made to move, an inspection will be made before permission to move is given. Damages will be assessed and charged to the student's account.

Flagrant abuse of a housing unit or documented incidents of disruption of campus unity may result in dismissal from campus housing.

### **Students Moving From Single Housing to Married Housing**

Single students planning to marry and requesting on campus housing may be given permission to move furniture into the house/apartment unit two weeks prior to getting married. Keys will be issued on a daily basis and must be returned to the physical plant office by 4:30 PM each day. Neither party will be allowed to live in the house/apartment unit until after they are married. Rent will not be charged until the official move in date.

### **Vehicles**

Students are expected to observe carefully the posted speed limits on the grounds, to obey one-way and directional signs, and to respect the parking areas designated for the use of visitors and members of the faculty and staff. The use of ATVs, motorcycles, motorbikes, or mopeds on campus is prohibited; any request for a waiver to this rule must be submitted in writing to the Physical Plant. All vehicles must be properly registered with the school and display a numbered parking tag for identification. Parking tags may be purchased in the Business Office. Tickets are issued for illegal parking, parking in "no parking zones", no tag, speeding, or reckless driving. The cost of a ticket is \$2.50 within the first 24 hours of receiving it and will increase to \$5.00 after.

### **Narcotics**

Clear Creek is in compliance with Public Law 101-226 for drug free schools and communities. As clearly stated in the application for college admission, students and their family members pledge not to engage in the use of tobacco, or the use or distribution of alcohol, illicit drugs, drug paraphernalia, or any other substance of abuse while enrolled. Substance of abuse is any form of narcotics, hallucinogenic, sports enhancement, "street drug" or other controlled substance as defined by law. Any violation of this guideline would be an obvious breach of Christian commitment and will result in immediate expulsion.

### **Divorce**

If a student is divorced in the course of his/her studies at the College, divorces during the course of study at the College, the student will be required to drop out of Clear Creek at the end of the presently enrolled semester in order to recover from the shock of this experience. The student must remain out for one full semester. Application for readmission must be submitted by special application, which can be obtained in the Admissions Office.

## Code of Conduct

Clear Creek students, faculty and staff are expected to abide by a code of Christian conduct based on biblical principles. The college administration believes that each person involved in the college should maximize his/her influence for Christ both on and off the campus. Without being unduly legalistic, the following guidelines have been set forth to govern specific areas of student life:

1. **OUR TALK:** Strive to speak with love, kindness and compassion even when others do not talk, act and dress as we think they should.
2. **OUR ACTIONS:** Act toward others the way Jesus would in similar circumstances. This will help us to maintain a wholesome respect for each other.
3. **OUR DRESS:** As a Christian and a member of the Clear Creek family each person is accountable for the image or appearance he/she portrays. Students are to be careful at all times of their personal hygiene, modesty, and neatness. For both men and women, clothing should never be too tight or revealing. No tennis shoes, jeans, T-shirts or athletic sports attire may be worn in class at any time. For day classes men are required to wear ties. Evening classes (5:00 PM. and after) and summer classes have the same dress code as day time code with the exception that men need not wear ties. All persons are encouraged to use Christian integrity concerning hair length and wearing of jewelry. (Please refer to Student Handbook for further details.)

A student may be placed on probation or dismissed from school for behavior or attitudes which violate the Christian commitment, standards of conduct and/or regulations or policies of the school.

### Chapel Attendance

All degree seeking students are required to attend chapel every semester they are enrolled at CCBBC. Students whose absences exceed 25% of chapel sessions are required to access missed chapel sessions electronically and submit a written summary to the Academics Office. A summary must be completed for every session missed over 25% of the total number of chapel sessions. Failure to comply with this policy will result in placement on academic probation.

The Barry Lectures (each fall) and Lacy-Lykins Lectures (each spring) are considered chapel services and attendance is required under the same policy. All six hours of each lecture are considered chapel hours and are mandatory for all campus students.

Online students must fulfill the chapel requirement each semester as well. Full-time online students must submit twelve (12) chapel message summaries while part-time online students must submit six (6) chapel message summaries to the Academics Office before the end of each semester. These summaries may be chosen from any chapel session posted electronically during that semester by the college. Failure to comply with this policy will result in placement on academic probation.



## Business Services

### Financial Regulations

Clear Creek Baptist Bible College is supported by the Kentucky Baptist Convention through the Cooperative Program. Additional income is received from endowment, auxiliary enterprises and in the form of gifts and grants from alumni, friends, churches, businesses, and foundations. The institution receives less than 20% of its total operating budget from tuition & fees paid by students. Every effort is made by the college to keep the cost as low as possible. A separate sheet of current charges will accompany this catalog.

### Credit Policies

Students are not permitted to neglect their accounts with Clear Creek. The college enforces its credit and collection policies in order to maintain a fair, consistent and sound business relationship. All funds received from all student aid (including state, federal, and scholarship sources) will be credited to the student's account in the Business Office. Students must pay accounts in full by the end of each semester.

### Payment Policies

Students must take financial obligations seriously or face suspension from classes or termination of enrollment. No grades, degrees, diplomas or transcripts are issued until all financial obligations are met.

A payment plan is available to help students. On registration day for fall/spring semesters, a student will be notified of costs per semester for tuition, fees, and housing. Any expected financial aid will be subtracted from the balance due and the student will be expected to remit the balance due on registration day. Students are expected to provide documentation for any financial aid that will be received from sources other than financial aid provided by Clear Creek. The payment policy applies only to the fall and spring semesters.

The deferred payment policy allows students who are not able to pay the balance due on registration day to make equal payments during the fall/spring semesters. After consideration of financial aid, one-fourth (1/4) of balance is due at registration (this is the first payment). Final payment is due by the last day of classes each semester. A carrying charge is assessed once during the fall and spring semesters. Any account with a balance owing will be charged a 6% carrying charge. Students will not be allowed to register for the next semester with an outstanding balance.

When registering for the May term/summer school, underclassmen are allowed to charge three-fourths (3/4) of summer school costs (tuition, fees, books) if account has a credit or zero balance. Anyone who participates in graduation may not charge summer school costs unless a sufficient credit exists on the student's account to cover such costs.

### Tuition Refund Policies

Clear Creek maintains a refund policy should the student fail to enter the course(s) or the student withdraws from the course(s). The refund policy is printed on the annual fee sheet.

### Contributions

Clear Creek Baptist Bible College is a nonprofit entity and contributions to the college are tax deductible. According to IRS regulations, however, contributions to specific student accounts are not tax deductible.

## Financial Aid Services

### Purpose Statement

The role of the Financial Aid Office of Clear Creek Baptist Bible College is to help eligible students pursue their educational goals to facilitate fulfilling God's call on their lives. We recognize that it is the responsibility of the student and his resources to meet educational costs through employment, earnings and other available resources. It is the goal of the Financial Aid Office that no student be denied an opportunity for education due to lack of funds.

To the extent that funds are available, Clear Creek is committed to meeting the full documented need of all students. This will be done through federal, state and institutional resources. Clear Creek provides award packages, which contain both gift and self-help forms of assistance. Priority consideration for funding is given to students who meet established guidelines and early submission of aid forms.

Financial need is defined as the difference between the total cost of attending Clear Creek Baptist Bible College and the amount of the resources available to the student. Financial aid consists of grants, scholarships, gifts, vocational rehabilitation, and employment. A need analysis system is consistently applied for determining financial aid and used as the basis for allocation aid. The estimate of a student's expenses includes tuition and fees, room and board, books and supplies, transportation and nominal personal expenses. A student's financial resources will include consideration of all support (i.e. parents, church, denomination, etc.), earnings of student and spouse, savings, veterans' benefits, and /or outside gifts. The total amount of financial aid offered shall not exceed the expenses. The college's aid will augment the student's efforts.

### Financial Aid Application Procedures

Any student who desires financial aid while enrolled as a student at Clear Creek Baptist Bible College must:

1. Complete a "FAFSA": You can find the (Free Application for Federal Student Aid) application online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). When filing your FAFSA, it is recommended that you use the IRS Data Retrieval Tool button. This button allows students and parents to have their IRS tax return information downloaded directly into the FAFSA. If you choose not to use this option you will have a higher chance of being selected for verification by the Department of Education.
  - a. If a student is selected for verification by the Department of Education then a verification worksheet needs to be completed and signed and returned to the Financial Aid Office.
2. Clear Creek Scholarship Application: Complete this form for consideration for financial aid scholarships administered by the College. This information is subject to review each semester to update any changes.
3. Drug Free Statement: The Department of Education requires schools to publish its policy on drug abuse on a yearly basis as part of the participation agreement. Clear Creek Baptist Bible College is a drug/smoke free campus.
4. Permission to Release Information Form. Although this form is optional, it is highly recommend that you sign it. The purpose of this Form is to give the Financial Aid office the student's permission to release their financial information to outside sources (for example: A Scholarship Foundation) for the purpose of acquiring additional financial aid for that student.
5. Provide updated financial information as needed.

### Satisfactory Progress

Satisfactory progress must be maintained in accordance with 34 CFR 668.16 and 668.34. All students must have a 2.0 by the end of their second full academic year and must have completed 67% of all attempted hours. (Pace calculations: Clear Creek requires 130 semester hours to graduate. The Federal Government allows a time frame or pace of no longer that 150% of school credit hours required.  $130 \times 1.5 = 195$  attempted hour's maximum.  $130$  divided by  $195 = 67\%$  required to be completed of all attempted at any given time). Eligibility is based upon attempted hours and will include failed courses, repeats, withdrawals and any incompletes. However, transfer hours will not be used to calculate satisfactory progress.

### Awards, Grants and Scholarships

A limited amount of awards, grants, and scholarships are available to those who apply for them or who, in certain cases, merit them. Students should check with the director of financial aid to be aware of current policies and procedures regarding the awarding of financial aid. Scholarships are awarded on a "first come, first serve" basis and are applied to student accounts to meet educational needs. Clear Creek scholarship funds that create a credit balance on the students account may be removed in order to avoid an over award.

It is recommended that students accepted to Clear Creek should have funds to cover expenses for the first semester. Assistance sent directly to the student family rather than to their account can be used for needs other than those charged to the student account.

### **Student Work-Ship Program**

Clear Creek tries to employ as many students or student spouses as possible. All such employees are issued an identification number to use in clocking-in or clocking-out. Applications may be obtained from the Financial Aid Office. The average hours employed is 20 to 25 per week; however, some offices employ workers for up to 37.5 hours per week due to the responsibility of that particular office. Before new employment begins, the supervisor will send a notification of employment with the new employee to the Financial Aid Office and the new employee will be asked to complete withholding forms for federal and state tax purposes. The new employee will need to include their CCBBC mail box number, e-mail address and a blank voided check for direct deposit and a copy of their driver's license.

Any person working towards a degree at Clear Creek and an employee of the Work-Ship program is exempt from having social security withheld. Employees not pursuing a degree must have social security withheld. Any semester (including summer terms) that a student is not enrolled for classes, social security will be withheld. It is the responsibility of any employee to notify the Business Office in the case of a change in status. Employees are paid every Friday. Copies of pay roll reports may be obtained from Business Services with 24 hours' notice.

Off campus employment is available for those willing and able to work. Many establishments are located in Pineville and Middlesboro pertaining to Food Services and retail as well as other employment opportunities. The Office of Employment phone number is (606)248-2792. CCBBC encourages students to work, trust in God and not to depend on government assistance for their keep.

### **Scholarships from Clear Creek Baptist Bible College**

#### **Clear Creek Singers / Clear Creek Drama Team / Clear Creek Quartet Scholarship**

In order to be eligible for the Clear Creek Singers or Drama Team Scholarship, a student must be enrolled full-time and pass an audition. Audition criteria and requirements may be obtained from the professor of music. Each scholarship is awarded annually in the spring semester and each recipient must participate in at least one group for at least two semesters to be eligible. Each scholarship is funded at \$200.00 per year by the George M. Asher Scholarship Fund. Part-time students and spouses may participate but will not be eligible for the scholarship.

#### **Dr. George M. Asher Matching Scholarship**

The Asher Matching Scholarship is supported by interest from a trust left to the college by Pineville physician George M. Asher. The Asher Matching Scholarship is supported by interest from a trust that was left to the college by Pineville physician George M. Asher. The scholarship is available to students enrolled and entering Clear Creek for the first time. A former student returning after a four (4) year absence is also eligible.

The Matching Church contribution must come from the student's home church, home church organization or church association. Special consideration will be given to students whose home church is not able to participate. Clear Creek will match funds regardless of a student's GPA as long as the student's grades do not cause him to be dismissed from school.

For the first two (2) years (four (4) semesters) that a student is enrolled, Clear Creek will grant this scholarship accordingly:

- \$200.00 for a full-time student (12 or more hours)
- \$150.00 (9-11 hours) for a 3/4 time student
- \$100.00 (6 – 8 hours) for a half time student
- \$50.00 (3-5 hours) for a less than half time student

### Clear Creek Baptist Bible College Endowed Scholarships

Over the years, CCBBC has had donors fund scholarships in which a principal amount is invested and the interest is used each fall and spring semester for student aid. As of March 1, 2012, the following scholarships have been endowed and interest is awarded as scholarships:

**Adkins, Sammie & Betty:** Established by Harold and Betty Lou Robinson in appreciation of the Adkins' nearly forty-year ministry in local churches. Awarded to student(s) who need financial assistance and who attend Clear Creek Baptist Bible College. First preference will be given to students from High St. Baptist Church in Somerset or Pulaski County KY.

**Alumni:** Established by the alumni of Clear Creek Baptist Bible College to provide scholarships to needy students.

**Allen, Harlon & Betty:** Established by Mrs. Betty Allen to be awarded to student(s) with merit and /or those who need financial assistance and who attend Clear Creek Baptist Bible College. First preference is to be given to student(s) from Concord Missionary Baptist Church or Little Bethel Baptist Association.

**Anderson/Salter:** Established in memory of James W. and Cordie Lee Anderson to provide financial assistance to those students in need.

**Baker, Prentiss:** Established by Lelia N. Baker in memory of her husband Prentiss Baker to help students with educational expenses.

**Beck, Ruth & Charles E.:** Established by Charles E. Beck to provide financial assistance for students with a commitment to be pastor and /or missionaries.

**Benedict, M. Luella:** Established by Rev. and Mrs. L. W. Benedict to help deserving and needy students preparing for a life of Christian service.

**Binghamtown:** Established by Binghamtown Baptist Church to provide financial assistance for students with first preference to students from the Southeastern region.

**Black, Jennie C. (Memorial):** Established by Clear Creek Baptist Bible College in fulfillment of the estate of Jennie C. Black of Knoxville, TN to be awarded to student(s) with merit and /or those who need financial assistance and who attend Clear Creek Baptist Bible College. First preference is to be given to student(s) preparing and studying for full-time work as ministers.

**Brown, Frances:** Established by Frances Brown to help students with educational expenses.

**Bond, Charles:** Established by Central Baptist Church in Fountain City, Tennessee, in memory of former pastor Dr. Charles S. Bond.

**Bowen, Gerry E. & Laura L.:** Established by Gerry E. and Laura L. Bowen to provide educational preparation for adults called of God into Christian service. Ministry Scholarship.

**Brainard, Kathy:** Established by Kendall Brainard in memory of his wife Kathy Brainard to help pastor's wives (first priority) or single women (second priority) with educational expenses while enrolled at Clear Creek Baptist Bible College.

**Burnett, Don:** Established by family and friends in memory of Donald D. Burnett to help students with educational expenses according to the following priority: student(s) from Illinois, student(s) from Missouri, or student(s) from the western states.

**Cabe, M.D. & Carolyn:** Established by M.D. and Carolyn Cabe to be awarded to student(s) who need financial assistance and who attend Clear Creek Baptist Bible College. First preference will be given to students from Georgia.

**Cardwell, Treecy and Ballard:** Established by Mr. Bill Cardwell and Mrs. Sylvia Cardwell Bruton to give first preference to students from Southeastern region of Kentucky or other students from Kentucky.

**Chandler, Charles L. & Lillian P. (Memorial):** Established by the will of Lillian Palmer Chandler to help with educational expenses of deserving students.

**Clark, Dr. Earl:** Established by the First Baptist Church of East Bernstadt, Kentucky, in honor of Dr. Earl Clark to help students with educational expenses.

**Clendaniel, Kenneth and Frances:** Established by First Baptist Church of Harrogate, Tennessee with first preference to students from First Baptist Church of Harrogate or other students from Tennessee who need financial assistance to cover educational costs.

**Collier, Lula J.:** Established by J. M. Collier in memory of his mother Lula J. Collier to help students with educational expenses.

**Community Baptist Church Student Scholarship:** Established by the Community Baptist Church, Lebanon, TN to be awarded to student(s) with merit and /or those who need financial assistance and who attend Clear Creek Baptist Bible College. First preference is to be given to student(s) from the church who attends Clear Creek Baptist Bible College.

**Cromwell, Harry D.:** Established by Mrs. Leona Hendrick in memory of her brother Harry D. Cromwell to help students with educational expenses.

**Dance, J. C. (Memorial):** Established by the Southeastern Region Woman's Missionary Union in memory of Mrs. J.C. Dance to be awarded to worthy students on the basis of need.

**Deaton, James R. and Florence T.:** Established by James R. and Florence T. Deaton with first preference to students from Southeastern Kentucky or other students from Eastern Kentucky who need financial assistance to cover educational costs.

**Dickerson, Annie & Dorestus:** Established by Mrs. Irene D. Knight in memory of her parents to be awarded to a student(s) enrolled in the music program with preference of a student with outstanding performance in piano.

**Deaver, Avis and Mae Johnson/Steven T.:** Established by Horace and Frances Graves in appreciation of Steve and Ellen Deaver to be awarded to students with merit or those in need of financial assistance to help cover educational costs.

**Dorris, Wallace V.:** Established to provide financial assistance for needy students by the Dorris family in memory of Rev. Dorris who was a pastor and former trustee of Clear Creek Baptist Bible College.

**Eastham, Lou Towler:** Established by Mrs. Lou Towler Eastham for a freshman who demonstrates potential for excellence and shows need for financial assistance with first preference to a student from Boyd County and second preference to a student from Greenup Association.

**Edwards, Dr. James B.:** Established by Mrs. Gaila Edwards in memory of her husband to provide financial assistance to students from Ohio.

**Elliott, Mr. and Mrs. Paul A.:** Established by Mr. and Mrs. James C. Elliott in honor of their parents to help students with educational expenses.

**Elmore, Mary (Memorial):** Established by John Elmore in memory of his wife to be awarded to students needing financial assistance to attend Clear Creek Baptist Bible College.

**Felty, Ken:** Established by First Baptist Church of East Bernstadt, KY in memory of Ken Felty to be awarded to student(s) with merit and /or those who need financial assistance and who attend Clear Creek Baptist Bible College. First preference is to be given to student(s) from FBC, East Bernstadt.

**Fitts, Robert O.:** Established by Clear Creek Baptist Bible College upon the retirement of Professor Fitts in honor of his many years of service to be awarded to one or more fourth year students who have shown academic excellence and diligence in study.

**Forrest, Louise H.:** Established by the Kentucky Baptist Foundation in memory of Louise H. Forrest to be awarded to academically qualified students who show evidence of financial need. Recipients shall be eligible to receive the scholarship for 4 successive years. Award shall not exceed the cost of tuition, books, fees, campus housing, or other related expenses.

**Fortner, Stephen Brent (Memorial):** Established by Mr. & Mrs. Bill Fortner in memory of their son Stephen to be awarded to a needy student with first preference given to Tennessee students.

**Fuller, Charles I.:** Established by the will of Charles I. Fuller to create a scholarship fund to help students with educational expenses.

**Gambrel, Elmer:** Established by the Board of Trustees at Clear Creek Baptist Bible College in memory of Elmer Gambrel, a longtime friend and trustee of Clear Creek, to be awarded to needy students with preference given to students from Corbin, Pineville, Southeastern Kentucky, or any other state.

**Greer, Willie D.:** Established by the will of Willie D. Greer to provide financial assistance for students.

**Ham, Richard "Dick":** Established by Dr. and Mrs. James I. Salter in appreciation of Dick Ham's 17-year ministry at First Baptist Church, Richmond, KY. This scholarship gives first preference to students with merit or those in need of financial assistance who participate in Clear Creek Singers or other campus music groups to help cover educational costs.

**Hamilton, Bess W. (Memorial):** Established by Lois J. Back of in memory of her aunt to a student(s) needing financial assistance with first priority given to students from the state of Texas.

**Harper, Ennis L.:** Established by Mrs. Ennis Harper with family and friends in memory of her husband to help students with educational expenses with first consideration given to any member of Ennis Harper's family enrolled at Clear Creek and second consideration to seniors. Exemplary Christian Life Preaching Award.

**Haun, Edward & Ida:** Established by Mrs. Harold Tallant in memory of her parents to be awarded to a third or fourth year student(s) studying to become a pastor and who has expressed a genuine spirit of commitment and exceptional promise.

**Head, Michael Steven (Memorial):** Established by Dr. and Mrs. K. Maynard Head in memory of their son to be awarded to a student, preferably from Kentucky or Tennessee, who maintains interest in communications and/or art.

**Henson, Willis W.:** Established by Lone Oak First Baptist Church in honor of Dr. Willis W. Henson to provide financial assistance for students with first preference to students from Lone Oak First Baptist Church or others from the Southwestern region of Kentucky.

**Hicks, Larry (Memorial):** Established by Darrell Fletcher with family and friends in memory of his Clear Creek classmate to be made available to a graduating student who has shown courage and strength in the midst of difficulty.

**Hobgood, J. C. & Marie Rawlings:** Established by the will of J. Clifton Hobgood for scholarship assistance to worthy students.

**Horn, Harold (Memorial):** Established by Shirley Horn in memory of her husband to provide tuition assistance for students from the south central region of Kentucky.

**Hoskins, Martha & Lucy:** Established by the Martha and Lucy Hoskins Estate to be awarded to student(s) with merit and /or those who need financial assistance and who attend Clear Creek Baptist Bible College.

**Jaggers, Bill and Dodie:** Established by the First Baptist Church of Prestonsburg, Kentucky, in honor of Bill and Dodie Jaggers to provide financial assistance to a needy student. First preference is given to a student from Southeastern Kentucky.

**Jarvis Jr., Caleb (Memorial):** Established by Charles W. and Deborah Jarvis Evans in memory of her father to help students with educational expenses.

**Johnson, Howard C. and Elizabeth H. (Memorial):** Established by Robert and Trula Johnson with first preference to students with surnames of Johnson or Bridges who need financial assistance to help cover educational costs.

**Kentucky, Central Regional:** Established by churches in Central Kentucky to give first preference to students from the Central region of Kentucky who need financial assistance to cover educational costs.

**Kentucky, North central Regional:** Established to provide financial assistance to students from the north central region of Kentucky.

**Kentucky, Northeastern Regional:** Established to provide financial assistance to students from the northeastern region of Kentucky.

**Kentucky, South Central Regional:** Established by churches in South Central Kentucky to give first preference to students from South Central region of Kentucky who need financial assistance to help cover educational costs.

**Kentucky, Southern Regional:** Established to provide financial assistance to students from the southern region of Kentucky.

**Kentucky, Southeastern Regional:** Established to provide financial assistance to students from the southeastern region of Kentucky.

**Kentucky, Southwestern Regional:** Established by churches in Southwestern Kentucky to give first preference to students from Southwestern Kentucky who need financial assistance to help cover educational costs.

**Kentucky, Western Regional:** Established by churches in Western Kentucky to give first preference to students from Western Kentucky who need financial assistance to help cover educational costs.

**Kerr, Dr. & Mrs. R. I.:** Established by members of the Kerr family in memory of Dr. and Mrs. R. I. Kerr to provide financial assistance for the educational expenses of a needy student.

**Kiwanis:** Established by the Pineville Kiwanis Club to help students who need financial assistance to cover educational costs.

**Lawless, O.G.:** Established by Calvary Baptist Church of Bowling Green, KY to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College. First preference will be given to students from Warren Association, KY and the southern region of Kentucky.

**Littrell, R.H & Elizabeth:** Established by the Kentucky Baptist Foundation in memory of R.H. & Elizabeth Littrell to be awarded to academically qualified students who show evidence of financial need. Recipients shall be eligible to receive the scholarship for 4 successive years. Award shall not exceed the cost of tuition, books, fees, campus housing, or other related expenses.

**Lovelace, Kermit & Helen:** Established by the Concord Missionary Baptist Church, White Plains, KY to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College. First preference will be given to students from Concord Missionary Baptist Church

**Lycan, Chesley A. & Opal B.:** Established by Mrs. Opal B. Lycan as an expression of her love, faith, and trust in the teaching ministry of Clear Creek to be awarded to needy students.

**Lynch, Lewis (Memorial):** Established to provide tuition assistance to a third year student who has exemplified effective Christian ministry during the student's first two years at Clear Creek Baptist Bible College.

**McMahon Jr., W. Thomas:** Established by Carter and Agnes Morgan to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College.

**Missions:** Established by James and Jenny Ditty for Clear Creek student(s) preparing for international missions service.

**Mitchell Family, Edgar:** Awarded to a fourth year student for demonstrating stability, positive attitude, good academic standing, integrity, and proper dress; recipient must have a 3.0 GPA.

**Mosley, Addielu T.:** Established by the will of Addielu T. Mosley to help students with educational expenses.

**Moser, Robert:** Established by Robert M. and Linda E. Moser to be awarded to assist students with educational expenses.

**Mullins, Danny (Memorial):** Established by Robyn Lewis Mullins with family and friends in memory of her husband to help students with educational expenses.

**Nicely, E. C.:** Established by Mrs. Gladys Kelly, wife of Clear Creek founder L. C. Kelly, to help students with educational expenses with first priority given to students from the state of Virginia.

**North Carolina:** Established by Clear Creek Baptist Bible College to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College. First preference will be given to students who have transferred to Clear Creek Baptist Bible College from Fruitland Baptist Bible Institute in North Carolina. Second preference will be to students from North Carolina.

**Oliver, Archie:** Established by friends of Rev. and Mrs. Archie Oliver in appreciation of their life in ministry to be awarded to students from Kentucky associations where the Oliver's have served. These associations include: Green Valley Association, Henderson, Greenup Association, Henderson, Little Bethel Association, Madisonville, Muhlenberg Association, and Central City.

**Peterson, Emily M. (Handicapped Assistance Fund):** Established by Clear Creek alumni with Mr. and Mrs. Don Colyer in memory of her mother to be awarded to a physically impaired student(s) showing the greatest need.

**Phund, Philemon:** Established by the Clear Creek Baptist Bible College Class of 1999 to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College. The qualifications for a student(s) to participate in this scholarship is one who is in one of the following four major bachelor of arts tracts (Pastoral Ministries, Missions/Evangelism, Church Music and Church Ministry) and with a minimum grade point average of 2.0. After these qualifications have been met then it should be awarded to the student(s) with the greatest need.

**Pomeroy, Jean Asher and Dudley Thomas:** Established by Jean Asher and Dudley Thomas Pomeroy with first preference to students from Kentucky who need financial assistance to help cover educational costs.

**Potts, Andy (Memorial):** Established by Cynthia Potts and children to provide financial assistance to students with merit and financial need. First preference will be given to students who have been bi-vocational pastors or intend to serve as a bi-vocational pastor. The financial aid director is responsible for selecting appropriate recipients of said scholarship.

**Price Family:** Established by Jimmie and Gail Price to be awarded to a needy student with first priority given to a student from Virginia, second priority to a student from West Virginia, and third priority to a student from and other state except Kentucky. The student should have a least a "c" average with preference given to a student studying for the pastorate and second priority given to a student preparing for missionary service. The donor wishes Clear Creek to award scholarship to older student(s) who meet the already mentioned criteria.

**Pryor, Robert N.:** Established by Mrs. Pearl Pryor with family and friends in memory of her husband to help students with educational expenses.



**Purdy, Harold:** Established by First Baptist Church, Madisonville, KY to provide financial assistance to students with first preference given to students from the First Baptist Church of Madisonville and then from the southeastern region. The director of financial aid is responsible for selecting appropriate recipients of said scholarship.

**Richardson, Harry & Alva:** Established by Alva P. Richardson to help student(s) with educational expenses incurred by the student.

**Rogers, William H.:** Established by the Board of Trustees of Clear Creek Baptist Bible College in honor of his outstanding service to Kentucky Baptists and black Baptists to be awarded to students to help with educational expenses in the following priority: first consideration to black student(s), second consideration to minority or ethnic student(s), and third priority to any student with need.

**Rush, Dervis:** Established by Horse Creek Baptist Church in Manchester, Kentucky, to provide scholarship assistance to students from the Booneville Association and southeastern region of Kentucky.

**Sears, Graden:** Established by Perry G. Sears, Jr. with family and friends, in honor of his father's life and ministry, to help students with educational expenses.

**Sears, Wesley E. and Carl D.:** Established by the family of Wesley E. and Carl D. Sears to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College. First preference will be given to married students involved in or preparing for bi-vocational ministry or members of the Sears family.

**Simpson, Vernon & Kathryn:** Established by Mrs. Kathryn Simpson, in memory of her husband who was the father-in-law of Clear Creek's third president, to be awarded to a fourth year, married student, with children, whose emphasis is pastoral ministry.

**Spillman, Sudie F.:** Established by Mrs. Spillman to help one or more needy students with educational expenses.

**Stites, Orrin W. and Elsie M. (Memorial):** Established by Clear Creek Baptist Bible College in fulfillment of the estate of Elsie M. Stites in honor of her husband to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College.

**Tennessee Regional:** Established by churches in Tennessee to give first preference to students from Tennessee who need financial assistance to help cover educational costs.

**Terry, Billy Lynn (Memorial):** Established to provide scholarship assistance to a fourth year student for demonstrated leadership and dedication to youth ministry.

**Thuthuwa, David Dzimbiri:** Established by the 1995 graduating class of Clear Creek Baptist Bible College in memory of David Dzimbiri Thuthuwa, a fellow student from Malawi. The scholarship provides tuition assistance to international, ethnic, and minority students.

**Tichenor, Bill and Gloria:** Established by Bill & Gloria Tichenor to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College. First preference will be given to students from Western Kentucky.

**Walters, Archie:** Established by Jeff Moore to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College. First preference will be given to students are in need of financial assistance.

**Watkins, Faye:** Established by Jack Watkins with family and friends in memory of his wife, to help students with educational expenses or supplement Clear Creek's student workshop program.

**Watts Chapel Baptist Church:** Established by Watts Chapel Baptist Church to provide assistance to students with preference given to students from the Lincoln County Baptist Association.

**Williams, Lillian K. (Memorial):** Established by Robert V. Williams in memory of his wife of 50 years, to be awarded to student(s) who need financial assistance here at Clear Creek Baptist Bible College.

**Wilson, Ava Katherine and Gill N.:** Established by Gill N. Wilson to provide financial assistance to students from Kentucky.

**Woolum, Edith Vivian:** Established by the will of Edith Vivian Woolum for the specific purpose to provide, or assist in providing, a scholarship or scholarships to an individual or individuals who reside in the area of Southeastern Kentucky and are attending Clear Creek Baptist Bible College for religious training.

### **Scholarships from Other Sources**

#### **Aldridge, H. Grayson International Miners Mission (IMM) Scholarship**

The director of financial aid will notify students when applications are available. Stipulations for this scholarship are: be a professing born-again Christian; be enrolled or have been accepted as a full-time student in good standing at Clear Creek Baptist Bible College in a degree or certificate program; have definite plans to enter full-time Christian work in an area where mining is a major part of the economy; have previous association with the mining industry as evidenced by one or more of the following: have worked for a mining company for at least three years (one year if the work was underground), be the child of a person living or deceased who has worked for a mining company at least ten years (five if the work was underground), be either 50% or more disabled as the result of a mining accident or the child of a person, living or deceased, who is/was 50% or more disabled as a result of a mining accident with disability to be determined by pension action of the UMWA or by personal physician; have at least a 2.60 overall grade point average based on a 4.00 max. system (for applications continuing with the scholarship this requirement is 2.50); be willing to establish and maintain a relationship with IMM for mutual encouragement and provide progress reports at least once per semester; not be directly related to any officer of the IMM.

#### **Bell County Homemakers Scholarship**

An applicant must be a resident of Bell County and enrolled at least part-time. Selection of recipients will be made by the Homemaker Scholarship committee and will be selected on the basis of financial need (75%) and potential/character (25%). The director of financial aid will notify students when applications are available.

#### **Chesnut, William Jennings Scholarship**

Established by the will of William Jennings Chesnut through a trust fund from which the income there from is used for scholarships to needy and deserving students at Clear Creek. The director of financial aid is responsible for selecting appropriate recipients of said scholarship.

#### **Erwin, Myrtle J. Memorial Scholarship**

Mr. Harry H. Erwin of Murray, Kentucky, established a trust fund with the Kentucky Baptist Foundation in memory of his wife Myrtle. Income from the fund is for the purpose of providing scholarships to needy students. The director of financial aid is responsible for selecting appropriate recipients of said scholarship.

#### **Harrodsburg Foundation Scholarship**

Applications are available from Harrodsburg Foundation and are renewable each year through seminary graduation. Applications can be picked up in the financial aid office.

#### **Holcomb, Dr. and Mrs. T. L. Ministerial Aid Trust**

Funded through the Southern Baptist Foundation for annual scholarships of which Clear Creek Baptist Bible College receives a portion. The director of financial aid is responsible for choosing recipients of this scholarship.

#### **Jones, Ora Scholarship**

Established by the will of Ora Jones of Abingdon, Virginia, through a trust fund with the Virginia Baptist Foundation, Inc. The income from said trust fund shall be used to provide scholarship grants to worthy and needy students. The director of financial aid is responsible for selecting appropriate recipients of said scholarship.

#### **Kelly, Gladys M. Scholarship**

Established as a trust fund with The Baptist Foundation of Alabama by Gladys M. Kelly. Stipulations for this scholarship are genuine need and consideration of student's seriousness of purpose.

### **Kentucky Baptist WMU Scholarship**

The director of financial aid will notify students when applications are available. Scholarship guidelines stipulate that applicant must be a Kentucky Baptist student, have genuine need, be enrolled full-time, and have a 2.7 GPA.

### **Melzoni Memorial Foundation Scholarship**

Established in 1994, in honor of five Melzoni family members who served churches within the greater Dayton, Ohio area. The fund will sponsor students wishing to attend evangelical institutes, as well as missionary evangelistic efforts. The director of financial aid is responsible for selecting appropriate recipients of said scholarship.

### **Opdyke Scholarship**

The director of financial aid will notify students when applications are available. Scholarship guidelines stipulate that applicant must be a native of a mountain area of the United States, a Baptist student, and have genuine need.

### **Ruby King Scholarship**

Applications are made available each spring by the Kentucky Baptist Foundation to the director of financial aid. The director of financial aid will notify students when applications are available. Scholarship guidelines stipulate that applicant must be a Kentucky Baptist student (did not move to the state for continuing education), must have genuine need, and must provide two recommendations.

### **State Convention/Associational Scholarships**

Different state conventions, foundations, and/or associations offer different types of financial aid to students. Students are encouraged to contact each home state office and/or director of missions for information about possible financial assistance for college students. The director of financial aid will be happy to assist any student in contacting state conventions.

## **Graduation Awards**

The following awards are presented during the annual graduation exercises to recognize achievement by students and to encourage the entire student body toward excellence in ministry. The recipients of most graduation awards are chosen by a vote of faculty and full time staff.

### **President's Award**

Awarded for outstanding leadership in all areas of college life. The recipient must have a GPA of 3.0 or better and should be a leader among the student body and active in church life.

### **Trustee's Award**

Awarded for outstanding leadership in church ministry. The recipient must have a GPA of at least 3.0.

### **Evangelism-Discipleship Award**

Awarded to the student who demonstrates a balanced approach in sharing the gospel and disciplining new converts. The recipient should be zealous and demonstrate bold witnessing and leadership in discipleship training.

### **Rev. Claude H. Fox Memorial Award**

Awarded to the individual who has demonstrated the greatest progress as a student.

### **R.P. Mahon Founders Award**

Awarded to the student who has responded to God's call and preparation for ministry in the midst of adult life. The recipient should be around 40 years of age and demonstrate cooperativeness.

### **Jeannette Z. Robertson Award**

Awarded to the student's wife who most exemplifies the ideal wife of a minister. The recipient must be the wife of a full time student.

**Walter V. and Betty Young Award**

Awarded to the individual who has shown unusual promise and ability in ministry which is demonstrated by Christian living.

**Richard Mitchell Moore Memorial Award**

Awarded to the male student graduating with the highest scholastic record.

**Joy S. Parker Memorial Award**

Awarded to the female student graduating with the highest scholastic record.

**Zondervan Biblical Languages Award**

Awarded to the student with the best grade in the most advanced Greek and/or Hebrew course offered during that academic year.

**Anna Starkey Award**

Awarded to the outstanding Associate of Arts graduate.

**Government Financial Aid**

**Pell Grant**

Pell Grant is a federally funded program to help undergraduate students pay for college education. It is designed specifically for students who have not earned their first bachelor's degree. Unlike loans, a grant is not paid back. Pell Grant funds will be administered according to the guideline outlined by the federal government in The Federal Student Financial Aid Handbook.

Eligibility is determined by a standard formula used by the Department of Education. This formula was passed into law by Congress and evaluates the information reported on the student aid application. The formula produces an Expected Family Contribution (EFC) number. This number determines your eligibility. Some factors which are considered in the formula include income, number of dependents, age, and GPA.

The maximum award will depend not only on Pell Grant Index number but on the cost of education, full or part-time status, and dates of attendance. If a student enrolls full-time his first semester and then part-time his second semester, his award amount must be recalculated. A student, who enrolls full-time then drops below full-time after classes begin, and does not attend the class he is dropping, must have his award adjusted. Also, if a student enrolls full time and then drops a class before the end of drop/add, his award must be adjusted. However, the same is true for a student who adds a class. A student who goes from less than half time to half time, half time to  $\frac{3}{4}$  time or  $\frac{3}{4}$  to full time, may have his/her award adjusted upward. Currently Pell Grant is Limited to a first Bachelor's degree and a time frame of eighteen fulltime semesters at which time a student would no longer be eligible. On an accelerated Program a student may be eligible to receive two full Pell Grants in one year. Students should refer to the current fee sheet regarding refund amounts.

The policies and procedures of the Federal Financial Aid program may change at any time. The college will adhere to federally-mandated guidelines so as not to endanger students' federal financial resources. \*This policy is currently being reconsidered by law makers and is subject to change.\*

**Veteran's Benefits**

The Department of Veteran's Affairs (VA) provides educational benefits to eligible persons under several Federal programs. Veterans' benefits will be administered according to the guidelines in Certification of Students under Veteran's Law. Students who have been in the military should see the director of financial aid for eligibility requirements.

**Federal Supplemental Educational Opportunity Grant**

The Federal Supplemental Educational Opportunity Grant (FSEOG) is limited to exceptionally needy undergraduate students. The amount of funds available to a school is determined by the Department of Education and awarded yearly. The guidelines for awarding this grant are provided in the Federal Student Financial Aid Handbook.

**Federal Work-Study Program**

The Federal Work-Study Program helps provide for part-time employment of undergraduate students. The amount of funds available to a school is determined by the Department of Education and awarded yearly. A student must apply for Federal Student Aid and be determined to have financial need in order to be eligible for Work-Study funds. The guidelines for awarding these funds are provided in the Federal Student Financial Aid Handbook.

**Vocational Rehabilitation**

Some state monies are available through the Vocational Rehabilitation Program. This program aids eligible persons to supplement cost of education because of a disability. Students usually initiate this program through a personal vocational rehabilitation counselor; however, the college can refer students if it deems appropriate. The director of financial aid will work with each student's vocational rehabilitation counselor to administer vocational rehabilitation funds.

**Student Work Study Program**

A small number of jobs on or off campus may receive Title IV funding. Employees must be students with financial need. Applications are available from the financial aid office.

## Admissions

Clear Creek Baptist Bible College is an institution of the Kentucky Baptist Convention. Our basic purpose is to provide educational preparation for men and women preparing for Christian service. The College emphasizes the preparation of vocational ministers but other believers can secure biblical training for Christian service in the church and community.

As a Christ-centered educational institution, the college is redemptive, but not rehabilitative, in nature. Therefore, a person should not come to college with serious family, health, emotional, or financial problems. The pressures of study, family, finances, church participation, and other factors weigh heavily upon the students and their families. These pressures can affect the well-being of the student.

Candidates for admission to Clear Creek must provide personal references and a church endorsement. Also required are records of active church membership, a history of responsible financial management, a mature Christian character, and promise of continued intellectual and spiritual growth. In seeking admission to the college, each candidate agrees to abide by all its rules and regulations.

All applicants for admission or readmission must qualify under the following specific requirements:

1. Give evidence of divine call to vocational ministry or Christian service.
2. Have at least one year active church membership before applying.
3. Give evidence of their ability to manage any indebtedness.
4. Must be free from the use of tobacco, narcotics, intoxicants or habit forming drugs in any form. Members of their family living on campus also must refrain from the use of such substances.

Additional requirements apply to applicants who come under "International Student Admission" or "Special Circumstances".

### International Student Admission

Clear Creek is permitted under Federal law, to enroll nonimmigrant international students. Such students must take the following steps to gain admission to the college.

1. Submit a completed Application for Admission packet.
2. Pay applicable fees.
3. Take the Test of English as a Foreign Language (TOEFL) and arrange for the official score to be sent to the college. The minimum acceptable paper based TOEFL score is 527 and the minimum acceptable computer based score is 197.
4. Arrange for the Admissions Office to receive an official and final transcript for all courses attempted and completed in secondary school (equivalent of U.S. high school).
5. Arrange for the Admissions Office to receive official transcripts from all colleges and universities previously attended and/or currently attending.

When notified of provisional acceptance, an international student must send to the Admissions Office an advanced payment (in U.S. funds) equal to the cost of one-half of the college year's tuition, fees, room, meals and estimated personal expenses (approximately \$4,000.00). A second payment to cover all remaining expenses for the first academic year must be paid at the time of registration. An international student must also furnish documents that show they have the necessary finances to pay for future tuition, fees, room, meals and personal expenses. Upon the receipt of the deposit and the necessary financial documents, Clear Creek will issue an acceptance letter and an I-20 form needed by the individual to obtain a student visa.

The acceptance letter furnished by the college must be presented to the Consular Officer of the United States. The I-20 information will be entered into SEVIS and can be accessed by the Consular Office. The student must be approved by the Immigration and Naturalization Service (INS) to attend Clear Creek. The college will not enroll students issued visas for enrollment at other colleges. The college will evaluate transcripts course by course in accordance with Office of International Education Services (OIES) through AACRAO guidelines.

### **Special Circumstances**

1. Although Clear Creek's historic emphasis is theological education for the adult student, we recognize that God calls individuals when they are younger. Applicants below age 21 are considered for special admission status. The primary concern of the Admissions Committee will be the spiritual maturity of the individual. All applicants to Clear Creek under the age of 21 must follow the special application procedure:
  - A. Give evidence of divine call to vocational ministry or Christian service.
  - B. Have at least one full year of approved Christian experience and church membership before applying.
  - C. They must give evidence of their ability to manage any indebtedness.
  - D. They must be free from the use of tobacco, narcotics, intoxicants or habit forming drugs in any form. Members of their family living on campus also must refrain from the use of such substances.
  - E. Be interviewed by at least one member of the Admissions Committee.
2. Application by a person who has been divorced and/or whose spouse has been divorced requires a special application procedure for such persons seeking admission. Information may be obtained through the Admissions Office.
3. Persons who are incarcerated or on penal probation will be considered for admission five (5) years after the probationary period has expired.

### **Admission Procedures**

The prospective student should initiate all correspondence, interviews concerning application and admission with the Director of Admissions. Any falsification of the application information will be deemed grounds for rejection. Each applicant will be considered on an individual basis by the Admissions Director. Steps in making application are:

1. Give evidence of divine call to vocational ministry or Christian service.
2. Read a copy of the current catalog carefully.
3. Complete all parts of the application including personal information, medical reports, church endorsement, and references.
4. Return completed application form with the appropriate application fee to the Admissions Office. Have the other forms sent to the Admissions Office by the individuals completing them.
5. Have official transcripts sent to the Admissions Office if applicants have attended high school, an accredited college, or Bible school.
6. Try to complete the application process by July 15 for admission to the fall semester, or by December 1 for admission to the spring semester. Approved applications will remain valid for two years allowing an individual admission during that time, unless there have been major changes in the life and ministry of the applicant. The Admissions Office expects to be kept posted as to the status and intentions of the applicant during any delayed enrollment.

An applicant cannot be officially enrolled until the application process is complete. The applicant will be officially notified in writing by the Director of Admissions as to the acceptance or rejection of his\her application. Admission to the college does not guarantee student housing. If the applicant is approved for campus housing and does not enroll and move on campus for the next semester, then the student must reapply for student housing.

### **Special Students**

A special student is an individual enrolled at Clear Creek who is not pursuing a degree at Clear Creek. Special students are admitted without satisfying the usual entrance requirements of the college, provided there is proof of adequate preparation for the courses to be taken. A special student who decides to pursue a degree must complete the entire application process. Financial aid is available only for students who are pursuing a degree. When a special student applies to become a degree-seeking student, only 28 hours of credit taken as a special student will apply to the degree program.

### **Admission to the Degree Program**

Any student who wishes to pursue a degree must:

1. Have a high school transcript or GED and transcripts from all colleges attended on file.
2. If a home school applicant, submit an official state certificate of the home school program that the student graduated from or GED test scores.
3. Maintain the minimum grade point average according to the standards established by the college (See Minimum Scholastic Attainment, p.38).
4. Submit official state certification, GED test scores, or proof of passage of the Ability to Benefit test to receive financial aid.

Any alumnus who graduated with the Diploma in Ministry and chooses to return for the bachelor's degree must also:

1. Make application as directed by the Admissions Office.
2. Have a plan of study developed by the academic dean.

### **Readmission**

A student who has withdrawn from school, or does not return for the next semester because of what has been termed a "hardship" reason, or voluntary interruption of study, shall, if absent for less than two years, have to complete a partial application. If absent for over two years, the full application process shall be required. The readmitted student must enter under the catalog in place at the time of the readmission.

Any student who has been suspended for disciplinary reasons will not be considered for re-admission until the suspension has been served. A request for readmission must be made to the Admissions Committee (as directed in the Student Handbook) before any consideration can be made. A candidate for readmission may be subject to completion of the full application process.

A student who applies for readmission and has an outstanding balance must settle his/her account before readmission.

## **Distance Education**

### **Online Classes**

Students enrolled at Clear Creek Baptist Bible College may choose to take online courses. In order to participate in online classes a student must have access to a computer system and have access to the Internet.

Online courses are taught in an asynchronous format (the instruction is made at a time different than when it is received). Asynchronous courses use a delivery system that allows independent online study, where students can access course content and interact with the professor and students at different times. The online delivery method has the same academic requirements as those courses taught in the traditional classroom environment.

Asynchronous courses are conducted and developed in coordination with the Clear Creek Baptist Bible College faculty. During the course, faculty assesses students, respond to inquiries, and hold dialogues with the students to support learning efforts. Student assessment typically includes exercises, written exams, quizzes, projects, research papers, and cases analysis. Discussion board allows the students to answer questions and issues posed by the professor in the class and to interact with other students in the course.

Students are able to contact their instructor by email, telephone or by scheduled personal meetings. A constant academic dialogue is maintained as students submit their assignments throughout the time-frame of the course and receive feedback from the instructor.

Students taking online classes must meet the same admissions and financial aid requirements, must observe the same policies and procedures and have the same access to student services as those taking classes in the traditional classroom environment.

In order to satisfy weekly attendance requirements, online students must demonstrate weekly attendance activity by completing one of the following actions as directed by the instructor: (1) submit an academic assignment; (2) take a quiz or an examination; (3) participate in a posted online academic discussion. Logging



into an online class without active participation (as described above) does not constitute official weekly attendance. The College's policy on attendance, irrespective of delivery platform is listed in the college catalog.

### **College Web Site**

Clear Creek Baptist Bible College maintains a web site on the Internet ([www.ccbbc.edu](http://www.ccbbc.edu)). Information is available regarding academic programs, admission requirements, campus location, student services, Christian Service, Alumni Relations and Campus life. From the web site inquiries, prospects, students, alumni and friends can perform many functions. Some of these functions include:

- View current class schedules
- Register for classes
- Apply for admission to the college
- Apply for financial assistance and scholarships
- Access academic program information
- Locate contact information for individuals on the campus
- Access Christian Service programming
- Access the Carolyn Boatman Brooks Memorial Library
- Access the online learning platform

## Academic Policies

### Orientation

Each new student is expected to attend orientation and take required tests prior to registering for their first semester.

Special features of the new student orientation include: testing, program advising, acquainting new students with Clear Creek regulations and academic requirements, and introducing the new student to school personnel. Worship, recreation, and social activities are also part of orientation. This is a time to meet and make new friends and become acquainted with campus life.

### Academic Support

Clear Creek staff is available, by appointment, for assistance in course work and guidance in GED preparation. For new students with limited academic preparation, several noncredit courses are offered to improve learning skills. Please contact the Academics Office for details.

### Program Advising

Upon entry, each student is assigned a program advisor. This advisor is the student's counselor regarding all academic matters. Any academic procedure such as registration, dropping or adding classes, or withdrawal from school must begin with the program advisor. Normally, a student will have the same program advisor during his entire academic career. A student who changes programs must enter a program under the catalog in place at the time of the change.

### Registration Procedure

Registration procedures will be communicated to students prior to each semester. Students must consult with their assigned program advisor prior to registration. Students should follow published registration rules. No one will be allowed to register after the first week of classes without the approval of the professor(s), program advisor, and the academic dean.

### Transfer of Credit

Courses in doctrine are not transferable from non-Baptist institutions.

Students who have attended other accredited colleges can receive up to 60 hours of credit for transferable courses toward the bachelor's degree, 40 hours for the diploma program, and 30 hours for the associate program if the following conditions are met: (1) they are of like nature and parallel in content and quality; and (2) received a "C" or better in the course.

Students in the Bachelor of Arts in Church Ministries and Leadership (Christian Service Emphasis) may transfer in up to 96 hours from an accredited college.

The college reserves the right to evaluate credit for all English courses regardless of the grade earned.

### International Institutions

Transfer credit from international institutions may be considered under guidelines from the National Counsel on the Evaluation of Foreign Student Credentials (CEC), the National Association for Foreign Student Affairs (NAFSA) and the National Liaison Committee on Foreign Student Admission (NLC).

### Military Service

Credit for military basic training will be limited to CGES 1110 Fitness Education.

### Unaccredited Institutions

Credit from unaccredited institutions may be considered only if all of the following conditions are met:

1. Three other regionally accredited institutions accept transfer of credit from the unaccredited institution.
2. Satisfactory review of the following items:
  - a. Syllabi of each class under consideration.
  - b. Textbook review
  - c. Credentials of the professor
  - d. Receiving catalogs of the institution of the years for which credit is sought.
  - e. All other conditions stated in this catalog.

3. It is the responsibility of the student seeking credit to provide all the items required by the Academic Office except the credentials of the professor which must be provided by the professor or institution at which the professor teaches.

### **Transfer of Credit to Other Institutions**

Credits earned at Clear Creek Baptist Bible College may be transferred to other institutions. Decisions concerning acceptance of credit is under the control of the receiving institution. Students anticipating transferring credits to another institution should consult that institution prior to enrolling. Accreditation does not guarantee transferability of credits.

### **Course Load**

Any student enrolled in 12 or more credit hours is considered full-time. Any student enrolled in less than 12 hours is considered part-time. Any student who wishes to take more than 18 hours per semester must receive permission from the academic dean and pay appropriate fees.

### **Class Changes**

Once a student's schedule has been approved by the Academic Dean at registration, it can be changed by following the established drop/add procedure which must begin with the program advisor. Students may only add a class during the first week of class. Students may withdraw from a class up until the ninth week and receive a grade of "W" which is not calculated in the GPA. Any class dropped after the ninth week will be assigned the grade of "F". Drop/Add forms may be obtained in the Academic Office and are not considered complete until the student obtains all necessary signatures and submits the form to the Academic Office. Any student who feels he must withdraw from school should confer with the Dean of Students and the Academic Dean. If withdrawal is deemed necessary, he should follow the established withdrawal procedures. A form for withdrawal may be obtained in the Academic Office.

### **Auditing Classes**

Individuals who wish to audit in classes should inquire with the Admissions Office. After the second week of classes any person who is enrolled as an auditor may not change his/her enrollment status to receive credit. The current add policy does allow enrollment during the first two weeks of classes.

### **Classification**

Students who have successfully completed courses in progression toward accomplishing their program as outlined in this catalog will be categorized as follows:

<b>CLASS</b>	<b>HOURS</b>
Freshman	0-32
Sophomore	33-64
Junior	65-96
Senior	97-130+

### **Calendar**

Clear Creek conducts classes on a semester system with two semesters per year and a summer session. Each semester is 16 weeks and the summer session is eight weeks. Credit is measured in semester hours. One semester hour is credited for each 16 hours of class. (See Academic Calendar, pgs. 74-75, for current dates.)

### **Class Scheduling**

Clear Creek welcomes students who wish to attend school on a four-day or two-day schedule. Normally, students living on campus attend classes daily. In some cases, students with church and other commitments are not free to engage in a daily program of study. With this in mind, class schedules have been designed for students to attend two days (Tuesday and Wednesday or Thursday and Friday). The two day schedule enables students to spend only one evening away from their families and churches. To complete a program of study, at some time during his progression a student may need to adjust his schedule to the other two day schedule or to a four day plan in order to take all courses needed to graduate. Students who study on the two-day plans should not expect to finish in four years.

### **Evening Classes**

Evening classes on campus are offered requiring the same study load and responsibilities as regularly scheduled day classes. These classes enable a student who must work during the day to further his education in the evenings. These classes are open to all full-time, part-time, and special students.

Classes (including General Education Studies' classes) are offered at night and/or on-line on a schedule that permits a student to earn a degree. Interested students should contact the Admissions Office for further information. All participating students should make appropriate application to the school and pay all appropriate fees.

### **Online Classes**

The college offers a variety of classes online. The courses offered are of equal quality and difficulty as on-campus courses. Regular per/hour fees apply along with a technical fee. For more information, go to our web page: [www.ccbbc.edu](http://www.ccbbc.edu). Click on Academics to see availability of courses and the course schedule. To check the fee schedule, click on Admissions.

### **Summer School Guidelines**

Summer School tuition is charged on a per hour basis.

Anyone who participates in graduation may not charge summer school costs unless a credit sufficient to cover the cost remains on his/her account.

Students must pre-register for each term of summer school through their advisor. Program plans are not binding but will qualify students to purchase textbooks first. Any person who does not pre-register may purchase books left on a first-come, first-serve basis. There is no cost to pre-register.

### **Intensive Classes**

One week intensive classes are offered in January during Orientation Week and in May following graduation.

### **Relationship with Lincoln Memorial University**

Clear Creek Baptist Bible College has a cooperative agreement with Lincoln Memorial University in Harrogate, Tennessee, which allows full-time students to take up to 6 hours each semester with no tuition charge. This allows students at Clear Creek to work on an additional degree or specialized training while preparing for ministry. Information on this program is available in the Academic Office.

## **The Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's educational records.
2. The right to request the amendments of the student's educational records to insure that they are not inaccurate, misleading, or otherwise a violation of the student's privacy or other rights.
3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent the FERPA authorizes disclosure without consent.
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by the college to comply with the requirements of FERPA.
5. The right to obtain a copy of the college's student record policy. You can obtain a copy of the policy from the Registrar's Office.

This institution is in compliance with 34 CFR 99, which is the Code of Federal Regulations concerning the Family Educational Rights and Privacy Act.

### English and Math Proficiency

Every degree seeking student must take the COMPASS test in English and the ASSET test in numerical proficiency. Failure of one or both of the tests will result in the following requirements:

1. If the English section is failed, the student must take the developmental English course during the next semester. The student must retake the English section of the COMPASS test and pass it before being admitted to the English Composition I course.
2. If the numerical proficiency section is failed, the student must take the developmental math course during the next semester and retake the ASSET test in numerical proficiency.
3. In the event a student fails both English and Math, the student's course load is restricted to 12 hours and both developmental courses must be taken the next semester.

Every graduating senior must demonstrate math proficiency before graduation by passing the ASSET test, passing a college level (for credit) math course, or scoring 18 on the math section of ACT or 440 on the math portion of the SAT.

The college reserves the right, based on the English proficiency examination taken before registration, to determine whether English credit from other institutions is transferable into a program of study at Clear Creek.

### Grading

Course grades are entered into the student's permanent record by letters. Grade points are also awarded, for computation of numeric GPA, based on a four point scale.

SCALE	QUALITY POINT GRADE	VALUE	DEFINITION
98-100	A	4.00	Exceptional
95-97	A-	3.70	
92-94	B+	3.30	
89-91	B	3.00	Above Average
86-88	B-	2.70	
83-85	C +	2.30	Average
80-82	C	2.00	
77-79	C-	1.70	
74-76	D+	1.30	
71-73	D	1.00	
68-70	D-	0.70	Minimal Performance
0-67	F	0.00	
P	none	Passing	
I	none	Incomplete	
W	none	Withdrew	
S	none	Satisfactory	

A student receiving an "F" in a required and/or core course must repeat the course the next time it is offered in a regular semester. With special permission a student may repeat a course if a "D" was received. The GPA will be based on the last passing grade awarded for the course. An incomplete, "I", must be made up within three weeks following the semester in which the "I" was received or it becomes an "F".

With special permission of the Academic Dean, a student may substitute one elective course for another of the same emphasis if a grade of "D" or "F" is received. The substituted course will be used to calculate the student's GPA.

The basic method for calculating GPA is to divide the total number of quality points by the number of hours attempted. For example, if a student earns four "B"s in two-hour courses, one "A" in a three hour course, and one "C" in a three hour course the quality points for that semester would be calculated as follows:  $(2 \times 3.00) + (2 \times 3.00) + (2 \times 3.00) + (2 \times 3.00) + (3 \times 4.00) + (3 \times 2.00) = 39.00$ . The quality point total (39.00) divided by the total number of attempted hours (14) equals the GPA (2.79).

### **Minimum Scholastic Attainment**

A student must attain and maintain a grade point average of 2.0 by the time 64 semester hours have been attempted. The record will be judged on the basis of semester hours completed and progress made according to the table below:

1-14	1.5
15-31	1.6
32-47	1.7
48-63	1.8
64 or more	2.0

Transfer students should note that only course work completed at Clear Creek Baptist Bible College is used in the calculating above.

### **Academic Standing**

To maintain acceptable scholastic standing for graduation, a student must have an overall GPA of 2.00 ("C" average).

### **Academic Honors**

In recognition of academic excellence, those full-time students who have achieved a grade point average of 3.50 or greater during any given semester will be placed on the Dean's List.

### **Academic Warning**

Academic Warning means a student's cumulative GPA is below 2.00 but above the minimum requirement for academic probation. The status is designed to place the student on notice that improved performance must occur or further academic disciplinary action will result.

In the first semester on academic warning, the student is required to follow any instructions approved by the Academic Dean. A student will remain on academic warning until his cumulative GPA is at least 2.00 or until placed on academic probation.

### **Academic Probation**

Academic Probation means a student's cumulative GPA is below a minimum level determined by the total number of credit hours completed (see Minimum Scholastic Attainment page 33). Academic probation indicates a student's continued enrollment at Clear Creek Baptist Bible College is in jeopardy. The college desires to see the student succeed, but the primary responsibility rests with the student to improve to the required level for continued enrollment.

Notice of Academic Probation will be printed on the permanent student transcript maintained in the Registrar's Office. A student on academic probation will not be considered to be in good academic standing and therefore will not be allowed to represent the college in any capacity except as required through college workshop. A student will be removed from academic probation upon attainment of a minimum cumulative GPA for the number of credit hours attempted (see Minimum Scholastic Attainment).

Prior to registration for each semester in which a student is on academic probation the student must meet with his advisor to work out an appropriate plan for achieving the required level of academic success. This plan must be approved and verified in writing by the advisor and the Academic Dean before the student will be permitted to register. A student will continue to be on academic probation for no more than two consecutive semesters. After two consecutive semesters of academic probation, a student will be suspended. Some students are admitted on academic probation and must meet requirements as stated in their letters of acceptance.

### **Academic Suspension**

Academic Suspension means all attempts to improve have been unsuccessful and the student will not be allowed to continue enrollment for a specific period of time.

The first time a student is placed on academic suspension, it is for one semester. A student who receives a second suspension may not return to the college for a full calendar year following the date of suspension. Readmission after academic suspension is not guaranteed but will require an application to and discretionary

action by the Admission Committee. Any student readmitted after academic suspension will be readmitted on academic probation.

A student will be academically suspended if the student:

1. Fails to achieve a semester GPA during the first semester on academic probation greater than the minimum GPA required for the total number of credit hours attempted (see Minimum Scholastic Attainment).
2. Fails to attain the minimum cumulative GPA required for the total number of credit hours completed by the calendar year on academic probation.
3. Has excessive class absences (see Class Attendance Policy).
4. Fails to adequately makeup excessive chapel absences.

### **Class Attendance**

Students are responsible for all course work from the first day of the semester. Students are expected to attend all classes. Absences beyond three for a three hour class, two for a two hour class or one for a one hour class will be penalized at the discretion of the professor. Three tardies equal one absence.

Any student who misses more than 20% of the sessions of a course fails the course unless an appeal is made and a waiver granted. The student may appeal to the Academic Affairs Committee after missing 20% of the sessions and may receive a waiver. Even if a waiver is granted, all absences continue to accumulate. Any student who misses more than 25% of the sessions of a class automatically fails. There is no appeal for missing more than 25% of the sessions of a class. It is the responsibility of all students to attend class and keep record of their own attendance.

### **Directed Independent Study**

A third or fourth year student may participate in a directed independent study. An additional charge is assessed for all directed independent studies. In all cases of independent directed study the student must gain the approval of the course instructor prior to registration and complete a written contract. The contract will include requirements to be completed by the student. A copy of the contract will be forwarded to the Academic Dean's office for approval. Participation in directed independent study shall not exceed two academic courses during a student's enrollment unless the student has received special consideration by the faculty and Academic Dean.

### **Academic Discipline Policy**

A student may be placed on probation or dismissed from school for the following reasons:

1. Inability to meet the academic requirements.
2. Any evidence of cheating and/or plagiarism in respect to examinations and class assignments.
3. Excessive chapel absences.

### **Faculty Invitation to Continue Study**

The faculty will meet once a year to review the conduct of each student to determine whether the student should be allowed to return the next academic year.

### **Withdrawal Procedures**

If for any reason it becomes necessary for a student to leave school, a withdrawal form must be completed. This form is obtained from the Academic Office and must be signed by:

1. Program Advisor
2. Academic Dean
3. Dean of Students
4. Director of Library Services
5. Business Office Supervisor

Withdrawal is not complete until student housing is vacated, the Physical Plant/Kelly Hall is notified, all appropriate financial arrangements have been made in the business office, and the student receives a copy of the completed withdrawal form. If the student drops out of the institution without notifying the institution (i.e.

does not officially withdraw), the last recorded date of class attendance by the student, as documented by the institution, will be considered the withdrawal date. See student fee sheet for refund information.

- **You are responsible** for turning in **ALL** keys to the Physical Plant/Kelly Hall **before** vacating the premises.
- The Physical Plant will notify the Business Office if there are any charges or refunds to be assessed to your student account.
- The Business Office will send you a current statement within seven business day **after** you have completed the withdrawal process **and** vacated the premises.

### Christian Service

The task of Christian Service is to prepare all students for the ministry to which God has called them through practical ministry experiences and through introductory ministry courses.

These courses and practical ministry experiences will help the student to discover and develop their God given gifts and to identify or affirm their ministry call. To graduate, every student must achieve acceptable participation in his Christian Service responsibilities.

#### Christian Service Guidance Report Procedure

During **every semester of enrollment up to eight semesters**, every degree seeking student must submit a **weekly report (on-line)** of all church-related activities. This report is monitored by the CS secretary and the secretary will provide all information concerning this weekly report at orientation or by individual contact throughout the semester. (See Christian Service Handbook for further information.)

#### Christian Service Assignment

Every student is to **serve two hours per week for two semesters** in a community service. This service can be in nursing homes, public school afternoon tutoring/enrichment programs, jail/prison ministry, homeless shelters, community food pantries, senior adult day care, etc. **This yearlong assignment should be completed during the student's first year of enrollment.** (See Christian Service Handbook for further information.)

#### Supervised Internship

Each student, during their second (AA degree) or third (BA degree) year of enrollment, must participate in a yearlong mentored internship in a church or Christian institution selected by the student with the approval of the Christian Service Director. This internship must conform to the guidelines established by the Christian Service Office. (See the Internship Handbook for further information.)

### Graduation Requirements

To qualify for graduation a student must successfully complete all academic requirements including maintaining a 2.0 or better GPA. Commencement exercises are normally held in May. Students who complete a program in December are invited to participate in the following May graduation.

Academic Requirements for Graduation are:

1. Bachelor Degree - 130 hours as specified.
2. Associate Degree - 64 hours as specified.
3. Christian Leaders Certificate - 32 hours as specified.
4. Certificate in Bible – 28 Hours as specified.
5. Be approved by vote of faculty.
6. Show Math proficiency.

Christian Development Requirements for Graduation are:

1. Participate in a shepherding group.



2. Pass chapel every semester enrolled.

Christian Service Requirements for Graduation are:

1. Fulfill Christian Service Assignment I & II during first two or three semesters
2. Serve in a mentored internship for two semesters and participate in two semesters of the weekly Internship class. Internship should be taken in the junior year except for those seeking the AA degree when it should be done during the sophomore year.
3. Submit the Christian Service Guidance reports (online) for each week of every semester enrolled up to eight semesters.

### **Graduation Procedures**

Completion of academic requirements does not guarantee graduation. Student must complete the following steps:

1. Make application in the Academic Office for graduation during November.
2. Settle all financial accounts and return all items to the library.
3. Be appraised as having proper moral conduct and attitude appropriate for a graduate of a Clear Creek Baptist Bible college.
4. Participate in graduation exercises or inform the Academic Office of graduation in absentia.

### **Participation in Graduation Exercises before Completing All Requirements**

Clear Creek Baptist Bible College has only one graduation ceremony each year. Students who have not completed all the requirements may participate in graduation exercises under the following guidelines:

1. No degree is granted until all requirements are met. Students allowed to "walk" receive only the cover.
2. Students finishing work after the ceremony are designated by a plus sign (+) on the program.
3. Signed contracts must be on file in the Academic Office describing the work to be completed and the plan to finish the requirement.
4. Students must be able to complete all requirements during the summer following graduation.
5. Any student who fails to complete the work in the calendar year of the graduation ceremony must reapply for graduation and pay all fees associated with graduation, including the printing of a new diploma. The unused diploma with the improper date will be destroyed by the registrar.

### **Transcripts**

Requests for official transcripts may be made by completing the transcript request form (available online or in the Academics Office) and submitting it to the Office of Student Records (Registrar's Office) along with a \$5.00 transcript fee for each transcript ordered. Transcripts will only be released if no hold has been placed on the student's account by the business office.

### **Course Lettering System**

The course lettering system at Clear Creek is to be understood by the following:

"R" No- credit required classes but are required for graduation.

"C" Core course which must be taken.

"E" Elective course for each particular major.

CBTH	Bible\Theology	(New and Old Testament, Theology, Etc.)
CGES	General Studies	(Math, English, Etc.)
CPFS	Ministry Studies	(Ministry, Organization, Etc.)
ECHU	Church Ministry Studies	
EMEV	Missions and Evangelism Studies	
EPAS	Pastoral, Bible Studies	
MUS_	Music Studies	(MusE, MusI, MusP, MusV)
REQU	Required	(Chapel, Christian Service, Etc.)

### **The L.C. Kelly School for Pastors**

**The L. C. Kelly School for Pastors** will prepare the graduate to serve as a spiritual leader of a local church by nurturing vocationally God-called students as they prepare for the Lord's work and by providing quality Bible-based education with an emphasis on practical Christian service. The graduate will demonstrate an increase in knowledge and understanding of the Bible and Christian theology, sensitivity to the needs of people and the ability to minister from a biblical perspective, an improvement in communication skills in the context of ministry, and will show an increase in church leadership skills. Admission to the program in the L.C. Kelly School for Pastors is limited to males who have not been divorced.

### **Student Learning Outcomes**

**The graduate of the L. C. Kelly School for Pastors** will be able to:

- exhibit basic biblical knowledge from both the Old and New Testaments
- clearly articulate and explain Christian theology
- demonstrate proper ministerial counseling skills to meet the needs of people in real-life situations from a biblical perspective
- write and deliver a sermon utilizing proper hermeneutical tools consisting of biblical and literary contexts, organization of biblical content, and proper applications
- develop and apply administrative principles in planning, organizing and evaluating the work of a local church and basic church programs
- develop appropriate response to ethical situations based on biblical principles
- demonstrate proper hermeneutical procedures by writing exegetical papers
- develop and direct the qualities of an effective worship service
- list and compare the seven primary world views existing in Western culture

### Bachelor of Arts in Pastoral Ministry

The B.A. in Pastoral Ministry program of 130 hours prepares the graduate to lead a local church as a pastor or associate pastor. The graduate will be competent to prepare and proclaim effective Bible messages, provide competent counsel or assistance to those to whom he ministers in coping with the typical problems of life, and give competent leadership to the ministries and programs of the local church. For many graduates this degree is their final formal ministry preparation. For those called to continue their education, the B.A. in Arts in Pastoral Ministry is an excellent foundation for graduate studies.

In addition to the 100 hour core of studies, the Pastoral Ministry Program consists of 22 hours of required courses which includes 8 hours of electives designed to allow the student to structure his studies according to personal needs or interests.

<b>Bible/Theology</b>	<b>50 Hours</b>	<b>General Studies</b>	<b>36 Hours</b>
Baptist Doctrine	3	Computers in Research	3
Ethics	3	American History I & II	6
New Testament 1 - 8	16	Church History	3
Old Testament 1-8	16	English Composition I & II	6
Biblical Hermeneutics	3	Fine Arts/Humanities	3
Systematic Theology 1-3	9	Fitness Education	1
		How to Study	0
		General Science	3
		General Science Lab	1
<b>Ministry Studies</b>	<b>14 Hours</b>	Philosophy	3
Church Administration & Leadership	3	General Psychology	3
Public Speaking in Ministry	3	Psychology of Lifespan Development	3
Transition to Ministry	3	Senior Seminar	1
Worship & Music Ministry	3		
Spiritual Formation	2		

<b>Required Courses for Pastoral Ministry</b>	<b>22 Hours</b>
Evangelism	3
Introduction to Missions	2
Internship I & II	1
Introduction to Ministerial Counseling	3
Educational Administration & Leadership	2
Sermon Preparation	3
Sermon Delivery	2
Basic Christian Apologetics	2
Biblical Geography	2
Clinical Pastoral Education	2

**Required Pastoral Ministry Electives** **8 Hours**  
 (may be taken from CPFS, EPAS, ECHU, EMEV, MUS\_ courses)

**Total: 130 Hours**

**All graduates of Clear Creek Baptist Bible College are required to complete the following activities that have no academic credit.**

- Christian Service Assignment I & II
- Christian Service Guidance (Every semester)
- Chapel (Every semester)
- How to Study

### **Pastoral Ministry (EPAS) Electives**

Addiction Counseling	How We Got the Bible
Applied Hermeneutics	Isaiah
Biblical Archeology	Jeremiah and Lamentations
Biblical Backgrounds	Job
Biblical Counseling	Marriage Enrichment
Biblical Counseling for Forgiveness	Parables
Biblical Language Intensive, Greek I	Pastoral Preaching
Biblical Language Intensive, Greek II	Pauline Theology
Biblical Language Intensive, Greek III	Planned Program of Preaching
Biblical Language Intensive, Greek IV	Preaching from the Old Testament
Biblical Language Intensive, Hebrew I	Preaching Through a Bible Book
Biblical Language Intensive, Hebrew II	Biblical Language Teaching Practicum
Deuteronomy	Premarital Guidance
Doctrinal Preaching	Preventive Pastoral Counseling
Doctrine of Atonement	Psalms
Eschatology	Romans
Ethical Preaching	Seeing Christ in the Old Testament
Evangelistic Preaching	Sermon on the Mount
Ezekiel	Study Tour of Israel
Feasts of Israel	Using Greek in Logos
Genesis	
Gospel of John	
Hebrew	

### **D. M. Aldridge School for Missions and Evangelism**

**The D.M. Aldridge School for Missions and Evangelism** will prepare the graduate to serve as a spiritual leader of a mission or evangelistic situation by nurturing vocationally God-called students as they prepare for the Lord's work and by providing quality Bible-based education with an emphasis on practical Christian service. The graduate will be able to demonstrate an increase in knowledge and understanding of the Bible and Christian theology as well as sensitivity to the needs of people and the ability to minister from a biblical perspective. The graduate will also be able to demonstrate an improvement in communication skills in the context of ministry and be able to show an increase in church leadership skills.

#### **Student Learning Outcomes**

**The graduate of the D.M. Aldridge School for Missions and Evangelism** will be able to:

- exhibit basic biblical knowledge from both the Old and New Testaments
- demonstrate knowledge of key theological and doctrinal issues
- develop and supervise specialized ministries to meet the needs of persons
- communicate effectively in the context of ministry
- identify and express the biblical foundations for mission and evangelism
- prepare and apply an effective strategic plan for making disciples
- understand and respond to the challenges of other cultures and world views
- design and implement a program of evangelism in his/her assigned area of future service
- lead and train church members to perform the functions of a church in any setting worldwide.
- develop, evaluate, and administer church curriculum teaching plans or write and deliver a sermon
- understand and implement effective church administration and leadership.

**Bachelor of Arts in Missions and Evangelism**

The B.A. in Missions and Evangelism program of 130 hours prepares the graduate to serve as a missionary or evangelist. The Missions and Evangelism graduate should be able to identify and express the Biblical foundations for Christian missions and evangelism, prepare and apply an effective strategic plan for making disciples, understand and respond to the challenges of other cultures and world views, and design and implement a program of evangelism in their assigned area of future service. The Clear Creek B.A. in Missions and Evangelism is an excellent preparation for the graduate study of missions and evangelism at a seminary or other graduate program.

The B.A. in Missions and Evangelism requires a 100 hour core in Biblical/Theological studies, Ministry studies and General Studies as well as 30 hours of required Mission and Evangelism classes.

<b>Bible/Theology</b>	<b>50 Hours</b>	<b>General Studies</b>	<b>36 Hours</b>
Baptist Doctrine	3	Computers in Research	3
Ethics	3	American History I & II	6
New Testament 1 - 8	16	Church History	3
Old Testament 1-8	16	English Composition I & II	6
Biblical Hermeneutics	3	Fine Arts/Humanities	3
Systematic Theology 1-3	9	Fitness Education	1
		How to Study	0
		General Science	3
		General Science Lab	1
<b>Ministry Studies</b>	<b>14 Hours</b>	Philosophy	3
Church Administration & Leadership	3	General Psychology	3
Public Speaking in Ministry	3	Psychology of Lifespan Development	3
Transition to Ministry	3	Senior Seminar	1
Worship & Music Ministry	3		
Spiritual Formation	2		

<b>Required Courses for Missions and Evangelism</b>	<b>24 Hours</b>
Evangelism	3
Introduction to Missions	2
Internship I and II	1
Sermon Preparation or Principles of Teaching	3
Sermon Delivery or Bible Teaching Lab	2
Missiology	3
Evangelism in Acts	2
Theology of Missions & Evangelism	2
Basic Christian Apologetics	2
Missions Practicum I & II	4

<b>Missions and Evangelism Electives</b>	<b>6 Hours</b>
(EMEV courses only)	

**Total: 130 Hours**

**All graduates of Clear Creek Baptist Bible College are required to complete the following activities which have no academic credit.**

- Christian Service Assignment I & II
- Christian Service Guidance (Every semester enrolled)
- Chapel (Every semester)
- How to Study

**Missions and Evangelism (EMEV) Electives**

Apologetics in a Pluralistic Age  
Apologetics in a Scientific Age  
Area Studies  
Church Health/Growth  
Church Planting I  
Church Planting II  
Church Planting Summer Practicum  
Educational Evangelism  
Contemporary World Views  
Cross-Cultural Communication  
Spiritual Disciplines for the Christian Life

Discipleship and Family Ministry  
Evangelism of Jesus  
History of the Christian Awakenings  
Ministry Evangelism  
Missions Education in the Church  
Mission Practicum I and II  
Mission Strategies with Mormons  
Mission Strategies with Muslims  
Religious Cults and New Age  
Southern Baptist Mission Boards

### **The R.P. Mahon School for Church Ministries and Leadership**

**The R.P. Mahon School for Church Ministries and Leadership** will prepare the graduate to serve as a spiritual leader of a local church by nurturing vocationally God-called students as they prepare for the Lord's work and by providing quality Bible-based education with an emphasis on practical Christian service. The graduate will demonstrate an increase in knowledge and understanding of the Bible and Christian theology, demonstrate sensitivity to the needs of people and the ability to minister from a biblical perspective, demonstrate an improvement in communication skills in the context of ministry, and show an increase in church leadership skills. The graduate of this program should be able to lead and equip members to purposefully plan, coordinate, administer, and implement the programs and ministries unique to the church, its agencies, and community leadership roles.

### **Student Learning Outcomes**

**The graduate of the R.P. Mahon School for Church Ministries and Leadership** will be able to:

- exhibit basic biblical knowledge from both the Old and New Testaments
- demonstrate knowledge of key theological and doctrinal issues
- develop and supervise specialized ministries to meet the needs of persons
- communicate effectively in the context of ministry
- lead and train church members to perform the functions of a church
- identify and analyze the biblical, historical, philosophical, and psychological foundations of Christian education
- develop, evaluate, and administer church curriculum teaching plans
- model the role of an effective teacher
- develop and supervise basic educational program organizations in the church.
- organize and supervise age-group education in the church
- demonstrate an understanding of Christian leadership training programs, definitions, and qualifications of leaders
- understand effective church staff administration, leadership, and relationships.



### **Bachelor of Arts in Church Ministries and Leadership**

The Bachelor of Arts in Church Ministries and Leadership program of 130 hours will prepare the student for ministry in the local church, church agencies, or other Christian ministries. The graduate of this program should be able to lead and equip members to purposefully plan, coordinate, administer, and implement the programs and ministries unique to the church, its agencies, and community leadership roles. For those called to continue their education, the B.A. in Church Ministries and Leadership provides a strong background for graduate studies.

In addition to the 100 hour core studies, the Church Ministries and Leadership program consists of 30 hours of required courses which includes 8 hours of electives designed to allow the student to structure his/her studies according to his personal needs or interests.

<b>Bible/Theology</b>	<b>50 Hours</b>	<b>General Studies</b>	<b>36 Hours</b>
Baptist Doctrine	3	Computers in Research	3
Ethics	3	American History I & II	6
New Testament 1 - 8	16	Church History	3
Old Testament 1 - 8	16	English Composition I & II	6
Biblical Hermeneutics	3	Fine Arts/Humanities	3
Systematic Theology 1-3	9	Fitness Education	1
		How to Study	0
		General Science	3
<b>Ministry Studies</b>	<b>14 Hours</b>	General Science Lab	1
Church Administration & Leadership	3	General Psychology	3
Public Speaking in Ministry	3	Psychology of Lifespan Development	3
Transition to Ministry	3	Philosophy	3
Worship & Music Ministry	3	Senior Seminar	1
Spiritual Formation	2		
<b>Required Courses for Church Ministries and Leadership</b>		<b>22 Hours</b>	
Evangelism		3	
Introduction to Missions		2	
Internship I and II		1	
Principles of Leadership		3	
Principles of Teaching		3	
Bible Teaching Lab		2	
Foundations of Education		2	
Educational Administration & Leadership		2	
<i>Age Group Ministry Elective</i>		2	
<i>Church Ministries Practicum</i> (ECHU 3250 or 3251)		2	
<b>Church Ministries and Leadership Electives</b>		<b>8 Hours</b>	
(ECHU courses only)			
		<b>Total: 130 Hours</b>	

**All graduates of Clear Creek Baptist Bible College are required to complete the following activities which have no academic credit.**

- Christian Service Assignment I & II
- Christian Service Guidance (Every semester)
- Chapel (Every semester)
- How to Study

### **Church Ministries and Leadership (ECHU) Electives**

Adolescent Development  
Camping & Retreat Ministry  
Church Drama Ministry  
Church Recreation Ministry  
Church Staff Leadership  
Discipleship and Worship in Youth Ministry\*  
Educational Administration & Leadership  
The Minister of Youth  
Foundations of Education  
Introduction to Adult Ministry\*  
Educational Ministry Practicum#

Introduction to Preschool & Children's Ministry\*  
Introduction to Youth Ministry\*  
Ministry to Senior Adults\*  
Ministry to Youth in Crisis\*  
Small Church Ministry  
Technology in Christian Education  
The Minister of Education  
Educational Psychology  
Youth Ministry Issues\*  
Youth Evangelism\*  
Youth Ministry Practicum#

\*= Age Group Ministry Elective

#= Church Ministries Practicum

### **Bachelor of Arts in Church Ministries and Leadership with Christian Service Emphasis**

The Bachelor of Arts Degree in Church Ministries and Leadership with Christian Service Emphasis, as a part of the R.P. Mahon School for Church Ministries and Leadership, will prepare the student to serve as a *non-vocational leader in a local church* by nurturing God-called students through Bible study, through ministry and general education skills acquisition, through personal spiritual growth experiences and through practical Christian service ministry. The student will acquire skills, knowledge and understanding in the Bible and Christian theology; in meeting the needs of people and having the ability to minister to others from a biblical perspective; in the development of competency in oral and written communication skills; and in the development of church leadership skills. The graduate of this program should be able to lead and equip church members to purposefully plan, coordinate, administer, and implement the programs and ministries unique to the church, its agencies and community leadership roles.

The B.A. degree in Church Ministries and Leadership with Christian Service Emphasis recognizes that the student is *not seeking a degree for vocational employment with a church* and therefore allows the transfer of up to forty-seven hours of accredited hours from another college or university.

### **Graduates of Clear Creek Baptist Bible College with an emphasis Christian Service should be able to:**

- exhibit basic biblical knowledge from both the Old and New Testaments
- demonstrate knowledge of key theological and doctrinal issues
- demonstrate knowledge of specialized ministries to meet the needs of persons
- communicate effectively in the context of ministry
- understand effective church administration, leadership, and relationships.

**Bachelor of Arts in Church Ministries and Leadership with Christian Service Emphasis**

The Bachelor of Arts in Church Ministries and Leadership with Christian Service Emphasis, as a part of the R.P. Mahon School for Church Ministries and Leadership, will prepare the student to serve as a *non-vocational leader in a local church* by nurturing God-called students through Bible study, through ministry and general education skills acquisition, through personal spiritual growth experiences and through practical Christian service ministry.

<b>Bible/Theology</b>	<b>35 Hours</b>	<b>General Studies</b>	<b>36 Hours</b>
Baptist Doctrine	3	Computers in Research	3
New Testament 1-8 (any 6)	12	American History I & II	6
Old Testament 1-8 (any 6)	12	Church History	3
Biblical Hermeneutics	3	English Composition I & II	6
Systematic Theology 1, 2, or 3	3	Fine Arts/Humanities	3
Basic Christian Apologetics	2	Fitness Education	1
		How to Study	0
		General Science	3
		General Science Lab	1
		General Psychology	3
		Psychology of Lifespan Development	3
		Senior Seminar	1
		Philosophy	3
<b>Ministry Studies</b>	<b>11 Hours</b>		
Church Administration & Leadership	3		
Public Speaking in Ministry	3		
Worship & Music Ministry	3		
Spiritual Formation	2		

**Required Courses for Church Ministries and Leadership (Christian Service) 7 Hours**

Evangelism	3
Internship I and II	1
Principles of Leadership	3

**Free Electives 41 hours**

These courses could be transferred in from another school and/or taken here at Clear Creek.

**Total: 130 Hours**

**All graduates of Clear Creek Baptist Bible College are required to complete the following activities which have no academic credit.**

Christian Service Assignment I & II  
Christian Service Guidance (Every semester)  
Chapel (Every semester)  
How to Study

**Bachelor of Arts in Church Ministries and Leadership with Bivocational Ministry Emphasis**

The Bachelor of Arts in Church Ministries and Leadership with Bivocational Emphasis, as a part of the R.P. Mahon School for Church Ministries and Leadership, offers a program of 130 hours for those who desire to serve vocationally in a local church or church-associated ministry while at the same time working outside their religious vocation. The overall purpose of this emphasis is to equip the graduate for work in a variety of church-related activities. The graduate with this emphasis should be equipped to work in another vocational field that will enable him to support himself while serving in a bi-vocational ministry. Up to 25 hours of Bi-vocational electives may be transferred from an accredited institution.

**Graduates of Clear Creek Baptist Bible College with an emphasis in Bivocational Ministry should be able to:**

- Demonstrate proper hermeneutical procedures used in the preparation of sermons and/or Bible studies.
- Exhibit basic biblical knowledge of both the Old and New Testaments.
- Demonstrate knowledge of key theological and doctrinal issues.
- Demonstrate ability to prepare and effectively present sermons and/or lessons.
- Give evidence of ability to partially or totally support him/herself working outside the ministry field.

<b>Bible/Theology</b>	<b>44 Hours</b>	<b>General Studies</b>	<b>36 Hours</b>
Baptist Doctrine	3	Computers in Research	3
New Testament 1 - 8	16	American History I & II	6
Old Testament 1 - 8	16	Church History	3
Biblical Hermeneutics	3	English Composition I & II	6
Systematic Theology 1, and 2 or 3	6	Fine Arts/Humanities	3
		Fitness Education	1
		How to Study	0
		General Science	3
		General Science Lab	1
		General Psychology	3
		Psychology of Lifespan Development	3
<b>Ministry Studies</b>	<b>14 Hours</b>	Senior Seminar	1
Church Administration & Leadership	3	Philosophy	3
Public Speaking in Ministry	3		
Transition to Ministry	3		
Worship & Music Ministry	3		
Spiritual Formation	2		

**Required Courses for Church Ministries and Leadership (Bivocational) 11 Hours**

Evangelism	3
Internship I and II	1
Bivocational Practicum	2
Principles of Teaching/Sermon Preparation	3
Bible Teaching Lab/Sermon Delivery	2

**Bivocational Electives 25 Hours**

Up to 25 hours of Bivocational electives may be transferred from an accredited institution. They must be in one vocational or academic area of study.

**Total: 130 Hours**

**All graduates of Clear Creek Baptist Bible College are required to complete the following activities which have no academic credit.**

Christian Service Assignment I & II	Chapel (Every semester)
Christian Service Guidance (Every semester)	How to Study

### Associate of Arts in Ministry

The Associate of Arts in Ministry degree equips students with the most basic general ministry skills while increasing their Bible knowledge and preparing them for additional study in a specialized ministry area. This degree is most beneficial to a lay person desiring greater usefulness in his or her local church or to vocationally called men or women who are still discerning their ministry direction. No more than 30 hours may be transferred from other colleges for an associate degree.

Bible/Theology 22 hours	Ministry Studies 22 hours	General Studies 20 hours
Old Testament 1-4            8	Public Speaking in Ministry    3	Computers in Research       3
New Testament 1-4        8	Introduction to Missions       2	English Composition I        3
Baptist Doctrine            3	Evangelism                        3	English Composition II       3
Biblical Hermeneutics    3	Worship & Music Ministry     3	Fine Arts/Humanities        3
	Church Administration &     3	Psychology of Lifespan      3
	Leadership	Development
	Sermon Preparation (or)       3	General Science              3
	Principles of Teaching	
	Sermon Delivery (or) Bible    2	General Science Lab         1
	Teaching Lab	
	Spiritual Formation            2	Fitness Education            1
	Internship I and II            0.5 each	
		<b>Total hours: 64</b>

**All graduates of Clear Creek Baptist Bible College are required to complete the following activities which have no academic credit.**

- |   |                         |
|---|-------------------------|
| Christian Service Assignment I & II         | Chapel (Every semester) |
| Christian Service Guidance (Every semester) | How to Study            |

#### Christian Leader's Certificate

The certificate is a one year program ideal for the student who can only attend one year or who can study part-time over several semesters. This program includes the Christian Development Program requirements:

- 1) Christian Service Guidance (Weekly Reports of In-Service Participation)      2) Christian Service Assignment

The Christian Leader's Certificate intends to prepare the graduate as a staff assistant or lay leader. The student who completes the 32 hour curriculum should demonstrate a basic biblical understanding and practical skills for assisting in a local church ministry. Completion of this program may allow the pastor's wife to effectively complement her husband's ministry.

<b>Course</b>	<b>Total: 32 Hours</b>
NT 1-8/OT 1-8 or EPAS Bible elective	18
CPFS, ECHU, EMEV, or MUS_ courses	12
Spiritual Formation	2

#### Certificate in Bible

This program is designed to give interested students an in-depth knowledge of the Bible. It can be accomplished at the special student status and through the online program. The Certificate in Bible requires 28 hours selected from Old Testament 1-8 and New Testament 1-8.

<b>Course</b>	<b>Total: 28 Hours</b>
NT 1-8/OT 1-8 (any 14)	28

**Note: Certificate programs are not eligible for Title IV financial aid funds.**

## Course Descriptions

### Biblical and Theological Studies

#### **CBTH 2320 Baptist Doctrine**

A study of the key Baptist doctrines, approached not from textbook theology, but from a pastoral perspective. Included are the distinctive Baptist beliefs on the authority and inerrancy of the Bible, the priesthood of all believers, and the eternal security of the believer. Three hours.

#### **CBTH 3231 Biblical Geography**

This course will be a systematic exploration of the major geographical regions of the biblical world in relation to their geography, economies, climates and biblical history. Two hours.

#### **CBTH 1321 Biblical Hermeneutics**

This course will be based on the Historical-Grammatical approach to biblical interpretation. The course will have three basic components: (1) it will give serious attention to reading the Bible carefully; (2) it will address general hermeneutical issues that confront every interpreter (the role of the Holy Spirit etc.); (3) it will offer guidelines for interpreting and applying every major literary genre in both the Old and New Testaments. Three hours.

#### **CBTH 4320 Ethics**

A study of Christian ethical principles with attention given to guidelines for using the Bible in decision making. These guidelines will include questions and resources to consider in decision making and surveying major ethical issues, patterns of Christian moral decision making, and Christian responsibility in ethical decision making. Three hours.

#### **CBTH 1217 New Testament 1 - New Testament Background and the Gospel of Mark**

This course is divided into two parts: a survey of the Inter-testament period and background of the New Testament followed by a study of the Gospel of Mark. The study of the Gospel of Mark will cover the background, contents, purpose, and interpretation of the gospel with an emphasis on life application. Two hours.

#### **CBTH 1228 New Testament 2 - Matthew and Luke**

A study of the gospels of Matthew and Luke dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

#### **CBTH 2217 New Testament 3 - The Gospel of John and His Three Epistles**

A study of the Gospel and Epistles of John dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

#### **CBTH 2228 New Testament 4 - The Book of Acts and the Prison Epistles: Ephesians, Philippians, Colossians, and Philemon.**

A study of the Book of Acts and the Prison Epistles dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

#### **CBTH 3217 New Testament 5 - Romans and 1-2 Corinthians**

A study of Romans and 1-2 Corinthians dealing with an introduction to Pauline theology, their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

#### **CBTH 3228 New Testament 6 - Galatians and 1-2 Thessalonians and the Pastoral Epistles: 1<sup>st</sup>-2<sup>nd</sup> Timothy and Titus**

A study of Galatians and 1-2 Thessalonians and the Pastoral Epistles dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

#### **CBTH 4217 New Testament 7 - James, 1-2 Peter, and Jude**

A study of James, 1-2 Peter, and Jude dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

**CBTH 4228 New Testament 8 –Hebrews and Revelation**

A study of Hebrews and Revelation dealing with their background, contents, purpose, and interpretation with an emphasis on life application. Two hours.

**CBTH 1215 Old Testament 1 - Genesis through Leviticus**

This course is divided into two parts: an introduction to the Old Testament through a study of the background and theology of the Old Testament followed by a study of the history and theology of Genesis through Leviticus with an emphasis on life application. Two hours.

**CBTH 1226 Old Testament 2 - From the Wilderness to the Kingdom**

A study of the background and theology of Israel from the book of Numbers through the days of Samuel with an emphasis on life application. Included in this study is an overview of Deuteronomy. Two hours.

**CBTH 2215 Old Testament 3 - The Kingdom of Israel, Part One**

A study of the background and theology of the Kingdom of Israel from the beginning of the monarchy with Saul through the fall of the Northern Kingdom with an emphasis on life application. Two hours.

**CBTH 2226 Old Testament 4 - The Kingdom of Israel, Part Two**

A study of the background and theology of the Kingdom of Israel from the fall of the Northern Kingdom through the post-exilic period of Ezra, Nehemiah and Esther with an emphasis on life application. Two hours.

**CBTH 3215 Old Testament 5 - The Prophets, Part One**

A study of Isaiah and his contemporaries among the Minor Prophets. The study will examine the background and theology of the prophets with an emphasis on life application. Two hours.

**CBTH 3226 Old Testament 6 - The Prophets, Part Two**

A study of Jeremiah and his contemporaries among the Minor Prophets. The study will examine the background and theology of the prophets with an emphasis on life application. Two hours.

**CBTH 4215 Old Testament 7 - The Prophets, Part Three**

A study of the prophets of the exilic and post-exilic periods. The study will examine the background and theology of the prophets with an emphasis on life application. Two hours.

**CBTH 4226 Old Testament 8 - The Writings and Wisdom Literature**

A study of the background and theology of the books of Job through Song of Solomon with an emphasis on life application. Two hours.

**CBTH 3315 Systematic Theology 1**

(Prerequisite: CBTH 2320) A study of the nature and divisions of theology. Definitions and existence of God; doctrines of: the Bible, God, and angels. Three hours.

**CBTH 3324 Systematic Theology 2**

(Prerequisite: CBTH 3315) A study of man, his origin, character, fall, and the consequences of the fall. The doctrine of salvation, its plan, purpose and method, the person of Christ, work of Christ and application of that work. Three hours.

**CBTH 4310 Systematic Theology 3**

(Prerequisite: CBTH 3315 and CBTH 3324) A study of the doctrine of the church and last things: the second coming of Christ, resurrection, judgments, millennium views, and final consummation of all things. Three hours.

**General Studies**

**CGES 3321 American History I**

Survey of the history of America and the United States from pre-colonial days to Reconstruction. Three hours.

**CGES 3322 American History II**

Survey of the history of the United States from Reconstruction to the present with emphasis upon the Twentieth century. Three hours.

**CGES 4321 Church History**

Survey of the history of Christianity from the Early Church through the Reformation with the latter portion of the course being devoted to Baptist history. Three hours.

**CGES 1312 Computer in Research**

A general introduction to the tools and logic of information access and instruction in using computers for locating information in Clear Creek's library, on-line databases and the Internet. The class will meet three hours/week - two for lecture and one for hands-on instruction in the computer lab. Tutoring may be necessary for those students with no computer experience. Three hours.

**CGES 3221 Christian Writing**

An introductory course in Christian writing, offering practical experience in preparing and analyzing copy for newspapers, Baptist state papers, magazines, curriculum materials and books. Two hours.

**CGES 1310 English Composition I**

Students will review and apply the fundamentals of English grammar. College-level reading skills are also part of the syllabus along with writing activities. Three hours.

**CGES 1322 English Composition II**

(Prerequisite: CGES 1310) Students will learn basic principles for writing in a variety of formats including letters, news releases, and essays, with particular attention given to research papers. Three hours.

**CGES 4310 Fine Arts/Humanities**

Introductory survey to the humanities and fine arts, including literature, drama, art, architecture, music, with emphasis upon the practical application of these in the purpose and mission of the local church. It is recommended that Western Civilization be taken prior to or concurrent with this class. Three hours.

**CGES 1110 Fitness Education**

A classroom study of the principals and behavior necessary to achieve and maintain a physically fit body. Outside physical activity (walking) is required as part of the course. One hour.

**CGES 2312 General Science**

An introductory course designed to acquaint the student with the theories, biblical and secular, of the disciplines of physics, chemistry, astronomy, earth science and biology. Three hours.

**CGES 1125 General Science Lab**

A course designed to allow the student to experience hands on scientific discovery in the laboratory. One hour.

**CGES 4311 Philosophy**

An introduction to the basic terminology and categories of western philosophy with special attention given to philosophers who have shaped the western world view. Three hours.

**CGES 2313 General Psychology**

A study of human behavior, personality, and personal adjustment in order for the student to have a basic understanding of people. Three hours.

**CGES 2325 Psychology of Lifespan Development**

An analysis of developmental theories from birth through adulthood with application to Christian education. Studies of the mental, physical, socio-emotional, and spiritual development of each age group along the lifespan will be examined. Three hours.

**CGES 4100 Senior Seminar**

The senior seminar is a required seminar designed to help the graduating student pull together knowledge and expertise gained while at Clear Creek in preparation for post-graduation ministry. Senior Seminar requires the completion of a portfolio for each graduating senior. The portfolio will include five written pieces and two or three oral pieces. The five written pieces are: written statement of call from the admissions application, a formal term paper from English Composition, the book report from Internship I, the position paper from Senior Seminar, and a resume (includes a statement of ministry philosophy) prepared for Senior Seminar. The two to three oral



pieces are taken from: a speech from Public Speaking in Ministry, sermon or teaching lecture done for Sermon Delivery or Bible Teaching Lab and a short six minute presentation prepared for Senior Seminar. One hour.

**CGES 4322 Sociology**

An introductory course designed to acquaint the student with the basic concepts of the social interactions between groups and social institutions. Three hours.

**CGES 3311 Western Civilization I**

Survey of the history of Western Civilization from Near Eastern civilizations to the 1700's with attention given to ideas, politics, and society as foundations for the present. Three hours.

**CGES 3312 Western Civilization II**

Survey of the history of Western Civilization from the 1700's to the present with emphasis upon European History. Three hours.

**Ministry Studies**

**CPFS 3229 Bible Teaching Lab**

(Prerequisite: CPFS 2318) An interactive laboratory experience utilizing the methods and principles of teaching previously studied in CPFS 2318. Curriculum design, lesson plan, development, learning styles, and practice teaching sessions for all age groups will be featured. Two hours.

**CPFS 1323 Church Administration and Leadership**

A functional study of administrative approaches and principles emphasizing planning, organizing, and evaluating the work of the local church. Attention will be given to the administration of human, physical, and financial resources. Three hours.

**CPFS 4213 Clinical Pastoral Education**

(Prerequisite: CPFS 2322) A study of the Minister's pastoral care ministries focusing on visiting the sick, the shut-in, and those experiencing grief (including funerals and follow-up) using Scripture and good counseling procedures. There are both classroom and practical experiences in a local health care facility, nursing home, and local funeral home visit. Two hours.

**CPFS 1311 Evangelism**

A study of the principles and methods of evangelism for today's Christian leader including special emphasis on personal soul winning and building an evangelistic church. Practical training is required. Three hours.

**CPFS 2510,2520 Internship I and Internship II**

(Prerequisite: BA students must have at least 66 credit hours.)

Each degree seeking student must participate in a yearlong internship. This will be done in a church or institution selected under the direction of the Christian Service Director. 0.5 credit hours each.

**CPFS 2322 Introduction to Ministerial Counseling**

A study of the minister's role as counselor in the church and community . Three hours.

**CPFS 1213 Introduction to Missions**

An introduction to the biblical basis of missions, a historical survey of the modern missions movement with special attention given to Southern Baptist missions efforts, and a survey of modern missions methods. Two hours.

**CPFS 2324 Missiology**

An introduction to the biblical, historical, cultural, and strategic foundations of Christian world missions. Three hours.

**CPFS 2323 Principles of Leadership**

A study of contemporary leadership principles and biblical paradigms with strong emphasis on the criteria for Christian leadership. Three hours.

**CPFS 1315 Public Speaking in Ministry**

A public speaking course which includes instruction and practice in the various forms of public address and the techniques for orally presenting ideas clearly, concisely, and coherently. Critical analysis of great public speeches; personal interaction and presentation will be included. Three hours.

**CPFS 3223 Sermon Delivery**

(Prerequisite: CPFS 3312) An introduction to expository sermon delivery. Each student will preach in class in order to gain poise, confidence, and proficiency. Two hours.

**CPFS 3312 Sermon Preparation**

An introduction to the nature of preaching and the preparation of sermons. The course will emphasize the preparation of expository sermons. Three hours.

**CPFS 1222 Spiritual Formation**

This study will deal with spiritual formation (inner transformation) that leads to conforming to the likeness of Jesus Christ, in light of the following areas of study: who is God, diagnosing your spiritual health, the role of the Holy Spirit in spiritual formation, the role of the spiritual disciplines in spiritual formation and the effect of spiritual warfare on spiritual formation. Two hours.

**CPFS 4310 Transition to Ministry**

This is a course designed to assist fourth year students preparing for graduation in transitioning from student life into leadership ministry life. Attention will be given to the character of the minister; identification and incorporation of servant-leader skills; the health, programs, and ministries of the local church and to its related affiliates such as the association, state and national conventions, and para-church ministries. Attention will also be given to building and maintaining healthy relationships in ministry with particular attention to working as a part of a ministry team in a local church or other ministry setting. The student will have opportunities to practice skills in leading in the observance of the church ordinances. Three hours

**CPFS 2321 Worship/Music Ministry**

This course is an introduction to Christian worship, its biblical basis, expressions and actions, planning and leading, and special services. Further, the study will include an overview of the music ministry of the local church including music groups, music and the arts in worship, Christian education, fellowship, and outreach. Three hours.

**Church Ministries and Leadership Courses**

**ECHU 3239/3329 Adolescent Development**

A study of basic youth developmental psychology theory, moral development, personality and behavior in light of the contemporary culture and youth ministry. Two hours/Three hours.

**ECHU 3252 Bivocational Practicum**

A laboratory experience relating to the student's courses of study in areas of Bivocational Ministry. This will allow students to attend denominational, state, or associational events of academic significance. Content of the study and work to be accomplished for credit will be contracted between student and professor. Group or individual participation in these events will qualify. Two hours.

**ECHU 2243 Camping and Retreat Ministry**

A study of camps and retreat settings for ministry. Youth camps, adventure camping, and retreats will be examined. Facilities management and camp leadership/administration will be addressed. Two hours.

**ECHU 2242 Church Drama Ministry**

A study of the scope and concept of a church drama ministry including set design, skits, productions, and facility usage. Special emphasis on pageants, passion plays, puppetry, and other dramatic forms. Two hours.

**ECHU 4283 Church Staff Leadership**

A study of relationships included in effective church staff work. Approaches to organization, policies, job descriptions, enlistment, supervision and staff meetings are included. Administrative procedures for performance analysis of staff members are presented. Burnout and staff relationship problems will be addressed. A study of the theories and styles of leadership development and its application to staff/team development within the local church and denomination. Two hours.

**ECHU 4281 Church Recreation Ministry**

A study of the potential and the challenges of the church recreation ministry in a local church. Emphasis will be given to the evangelistic and fellowship possibilities unique to this ministry. Two hours.

**ECHU 3220 Congregational Conflict Assessment**

Congregational Conflict Assessment is designed to meet the needs of ministry leaders who will serve during times of conflict. The course will focus on developing the skills necessary to analyze congregational conflict, discover structural elements that cause conflict, promote peace and spiritual growth, and facilitate those groups or leaders willing to engage in a conflict transformation process. Two hours.

**ECHU 4222 Discipleship and Worship in Youth Ministry**

A study of the principles and methods of worship and discipleship within the context of youth ministry in the local church. This course meets the *Age Group Ministry Elective* requirement. Two hours.

**ECHU 2233 Educational Administration and Leadership**

A survey study of the principles and administrative approaches of the educational ministry of the church. Special attention will be given to the administration of Sunday School, Discipleship Training, and Mission education programs. Two hours.

**ECHU 3251 Educational Ministry Practicum**

A laboratory experience relating to the student's courses of study in area of Educational Ministry. This will allow students to attend denominational, state, or associational events of academic significance. Content of the study and work to be accomplished for credit will be contracted between student and professor. Group or individual participation in these events will qualify. Two hours.

**ECHU 2232 Educational Psychology**

A study of the major educational theories and practices which have influenced Christian education. Two hours.

**ECHU 3249 Foundations of Education**

An analysis of the Biblical, historical, philosophical, and psychological foundations of Christian education. Two hours.

**ECHU 2246 Introduction to Adult Ministry**

A study of the programs, activities, and materials necessary in teaching and meeting the needs of adults through the program organizations of the church and denomination. This course meets the *Age Group Ministry Elective* requirement. Two hours..

**ECHU 3234 Introduction to Preschool & Children's Ministry**

A study of the programs, activities, and materials necessary in meeting the needs of Preschoolers and children through the organizations of the church. This course meets the *Age Group Ministry Elective* requirement. Two hours.

**ECHU 3236 Introduction to Youth Ministry**

A study of the programs, activities, and materials necessary in meeting the needs of youth through the organizations of the church and denomination. This course meets the *Age Group Ministry Elective* requirement. Two hours.

**ECHU 3231 Ministry to Senior Adults**

A survey of the ministry to and with senior adults in the local church setting. Attention will be given to the concerns and needs of older adults as well as to consideration of ways to structure ministries involving the seniors and those who relate to them. This course meets the *Age Group Ministry Elective* requirement. Two hours.

**ECHU 4248 Ministry to Youth in Crisis**

A study of the youth of today who are at risk. Situations such as eating disorders, suicide, poverty, depression, drug/alcohol abuse and resulting juvenile delinquency will be examined. Case studies of troubled youth, along with field trips to local adolescent care facilities and juvenile detention centers will be featured. This course meets the *Age Group Ministry Elective* requirement. Two hours.

**ECHU 2236 Principles of Leadership**

A study of contemporary leadership principles and biblical paradigms with strong emphasis on the criteria for Christian leadership. Two hours.

**ECHU 4258 Small Church Ministry**

An examination of the unique possibilities and opportunities of the small church ministry, as well as, the personal challenges the minister(s) in these local churches encounter. Two hours.

**ECHU 2240 Technology in Ministry**

An examination of the newest and innovative technologies available in culture with application to the church. Appropriate skills will be taught in relationship to these technologies. This will include computer software and hardware; PDA's; cell phones, etc. Two hours.

**ECHU 4281 The Minister of Education**

A study of the roles and tasks of directing a comprehensive educational ministry through the church. Special emphasis will be given to qualifications, staff relationships, and organizational methods.

**ECHU 2234 The Minister of Youth**

A study of the roles and tasks of directing a comprehensive youth ministry through the church. Special emphasis will be given to qualifications, staff relationships, organizational methods, and youth/parent relationships. This course meets the *Age Group Ministry Elective* requirement. Two hours.

**ECHU 4231 Youth Evangelism**

A study of strategies for student ministers in reaching and equipping students to impact their campuses, community and world with the gospel. This course meets the *Age Group Ministry Elective* requirement. Two hours.

**ECHU 2252 Youth Ministry Issues**

A study of contemporary youth issues of family, identity, school, moral values, peer pressure and culture. Biblical models for understanding these issues will be explored. This course meets the *Age Group Ministry Elective* requirement. Two hours.

**ECHU 3250 Youth Ministry Practicum**

A laboratory experience relating to the student's courses of study in areas of Youth Ministry. This will allow students to attend denominational, state, or associational events of academic significance. Content of the study and work to be accomplished for credit will be contracted between student and professor. Group or individual participation in these events will qualify. Two hours.

**Church Ministries and Leadership/Missions and Evangelism Cross-listed Courses**

**ECHU 3244 or EMEV 3238 Church Health and Growth**

A study of effective principles in the development of a healthy local church, building a healthy foundation upon leadership, education, evangelism/discipleship and worship. Two hours.

**ECHU 2235 or EMEV 2235 Discipleship and Family Ministry**

A study of the process of conversion and spiritual growth of the follower of Christ in apprenticeship to Jesus within the context of the family and church environment. The effects of this process upon the relationship of the disciple to God, to family, to neighbor, to church fellowship and to his/her culture will be examined. Effective church programming in the building of healthy homes will also be considered. Two hours.

**ECHU 2237 or EMEV 2237 Educational Evangelism**

A study of basic growth principles for reaching people with emphasis on utilizing the educational organization for enlistment and personal witnessing activities. Two hours.

**ECHU 3270 or EMEV 3270 Ministers, Money and Management**

God not only calls us to ministry, but also to take care of our families and to be wise stewards of our resources. Understanding compensation, ministerial tax issues, employee benefit arrangements, and the resources and tools available through Guidestone Financial Resources of the Southern Baptist Convention is the goal of this course. Two hours.

**ECHU 2239 or EMEV 2239 Missions Education in the Church**

Survey of traditional SBC and local church programs and resources used in missions education. Emphasis upon the exploration of approaches to lead various age groups to grow in knowledge and personal involvement in mission ministries. Two hours.

**Missions and Evangelism Courses**

**EMEV 3246 Apologetics in a Pluralistic Age**

This course is a study of the need and applications of evangelism/apologetics in light of the postmodern climate in Western culture. Various subjects such as pluralism, relativism, privatization and secularization will be examined in cultural context. Apologetic strategies with postmodern people will be attempted. Two hours

**EMEV 4277 Apologetics in a Scientific Age**

This course will examine issues of science and faith from three perspectives: theology, scientific theories, and philosophy of science. Conflictive understandings of science in relation to Christian belief will be examined with the goal of discovering truth in relation to the cosmos, the human experience, and the revelation of God in and through the Living Word of God and the written Word of God. Two hours.

**EMEV 4291 Area Studies**

Focus on the cultural and religious milieu in selected nations of the world and their implications for evangelism and missions. Two hours.

**EMEV 3248 Basic Christian Apologetics**

A study of the need for and the application of Christian apologetics to evangelism in the 21st Century. Special emphasis will be given to the historical methods of apologetics and a comparison of the seven primary world views existent in Western culture. Two hours.

**EMEV 2242 Church Planting I**

Study of the principles and basic methods used in starting new churches. Two hours.

**EMEV 3242 Church Planting II**

A study of the various strategies used in the planting of churches. These include "program-based", "purpose-driven", "relational-based", "ministry-based", and "affinity-based" approaches to starting churches. Two hours.

**EMEV 4261 Contemporary Worldviews**

A study of the dominant worldviews of major world religions and their impact on contemporary society. Two hours.

**EMEV 3241 Cross-Cultural Communication**

A study of the dynamics and methodologies involved in communicating the gospel across cultural lines. Two hours.

**EMEV 2240 English as a Second Language**

Basics for beginning a literacy ministry in your church. Two hours.

**EMEV 3236 Evangelism in Acts**

A study of the evangelistic motives, methods, and strategies of the early disciples and apostles of Jesus will be done with special interest in the work of the Holy Spirit in leading the Early Church to a priority of evangelism and church planting around the known world. Two hours.

**EMEV 3243 Evangelism of Jesus**

An in-depth study of the life of Christ as it relates to his personal evangelistic efforts through the study of the four Gospels. Two hours.

**EMEV 2246 History of the Christian Awakenings**

This is a study of the movement of God among many people groups at crucial times in history. Of special interest will be "revivalism" as a historical evangelical experience and "revival" as a perennial and supernatural revitalizing of God's people. Two hours.

**EMEV 2255 Ministry in Appalachia**

A study of the cultural, historical, geographic, and sociological factors that define the Appalachian native an emphasis on application in the area of ministry to Appalachians. Two hours.

**EMEV 2232 Ministry Evangelism**

A study of the work of the effective local church ministry or association in doing ministry outside the walls of the church with lost and hurting people of the community. Special emphasis will be given to the "spiritual entrepreneurship" involved in lay-head enterprises within a community designed to reach people for Christ through special ministries. Two hours.

**EMEV 4281, 4282 Mission Practicum I and Mission Practicum II**

An individual field experience in missions under the guidance of a professor. This practicum will be carried out in such settings as: Summer missions, BSU missions, school sponsored mission trips, volunteer work through the North American Mission Board or the International Mission Board, etc. Two hours.

**EMEV 4241 Mission Strategies with Mormons**

This course is a study of the basic history, theology, practices, and personalities of the Church of Jesus Christ of Latter-Day Saints with the purpose of seeking to discover basic mission strategies for reaching Mormons for Christ. Two hours.

**EMEV 4243 Mission Strategies with Muslims**

This course is a study of the basic history, theology, practices, and personalities of Islam with the intent of discovering basic mission strategies in reaching Muslims for Christ. Two hours.

**EMEV 2238 Religious Cults and New Age**

This is a study of various religious cults in North America which have had influence upon the general culture including the New Age movement. Occult and various other influences on these cults will be examined. World view issues will be addressed in the process of examination. Two hours.

**EMEV 2248 Southern Baptist Mission Boards**

An in-depth study of Southern Baptist mission work today, both at home and internationally. This course is designed to be a research study into the organizations, methodologies, and practices involved in our mission work currently. Two hours.

**EMEV 4253 Spiritual Disciplines for the Christian Life**

This course is designed to provide the student the Spiritual Disciplines that will guide them in the Spirit-filled pursuit of Godliness in their lives. The course will examine the Spiritual Disciplines of Bible study, prayer, worship, evangelism, service, stewardship, fasting, silence and solitude, journaling, and learning. Two hours.

**EMEV 3231 Theology of Missions and Evangelism**

Study of the nature and attributes of God in relation to evangelism and missions. Two hours.

**Pastoral Ministry Courses**

**EPAS 2231 Addiction Counseling**

(Prerequisites: CPFS 2322, CGES 2311) A study of the problems associated with compulsive behavior which results from alcohol, drugs, gambling, and other addictions. It provides a survey of appropriate ministry methods for victims of addiction. Two hours.

**EPAS 4257 Applied Hermeneutics**

This course will consist of an application of the principles and practices of the Historical-Grammatical approach of biblical interpretation (as taught in CBTH 1321 Biblical Hermeneutics) to a passage or entire book of the Bible, as selected by the professor. The course will include a historical-cultural analysis, contextual analysis, lexical analysis, theological analysis, and literary analysis of the selected passage or book. Two hours.

**EPAS 3210 Biblical Archeology**

This course is taught in a seminar format with an overview of the principles, purpose, tools, history, various archaeological periods as well as practical disciplines of biblical archaeology. Two hours.

**EPAS 4241 Biblical Backgrounds**

This course will be a 3 part study of the Biblical World: (1) the course will begin with a look at Old Testament people groups, cultures, religious practices, and major political leaders, institutions; (2) the course will present an overview of the Inter-Testament Period in relation to the people groups, cultures, religious practices, major political leaders, institutions; (3), the final section will cover the New Testament people groups, cultures, religious practices, and major political groups and leaders. Two hours.

**EPAS 4268 Biblical Counseling**

(Prerequisite: CPFS 2322, CGES 2311) A study of counseling in the Bible and concepts of counseling taught in the Bible. Two hours.

**EPAS 4256 Biblical Counseling for Forgiveness**

A biblical counseling model focused on forgiveness, shame, and guilt. The course identifies what forgiveness is and is not. It utilizes a brief counseling paradigm in applying forgiveness in personal relationships. Two hours.

**EPAS 2239 Biblical Language Intensive, Greek I**

A study of the basic elements of the Greek noun system, definite article, adjectives, pronouns, prepositions, with an emphasis on grammar, vocabulary and some basic translation. Two hours.

**EPAS 2249 Biblical Language Intensive, Greek II**

(Prerequisite: EPAS 2239 or equivalent) A study of the basic elements of Greek indicative verbs and participles with continued emphasis on grammar, vocabulary, and some basic translation. Two hours.

**EPAS 3216 Biblical Language Intensive, Greek III**

(Prerequisite: EPAS 2239, EPAS 2249 or equivalent) A study of the basic elements of Greek non-indicative and mi verbs with a continued emphasis on grammar and vocabulary and the use of the Graded Greek Reader. Two hours.

**EPAS 4216 Biblical Language Intensive, Greek IV**

(Prerequisites: EPAS 2239, EPAS 2249, EPAS 3216 or equivalent). This course will consist of the translation and interpretation of a passage or book of the New Testament as selected by the professor. Two hours.

**EPAS 2218 Biblical Language Intensive, Hebrew I**

A study of the fundamentals of O.T. (Massoretic) Hebrew, with special attention given to the basic ability to translate selected sentences from Hebrew to English. Primary consideration is given to grammar, vocabulary, and to the quall stem of the regular verbs. Two hours.

**EPAS 2228 Biblical Language Intensive, Hebrew II**

(Prerequisite EPAS 2218) A continuation of EPAS 2218, with special attention given to basic translation of select portions of the book of Genesis. Two hours.

**EPAS 4291 Biblical Language Teaching Practicum**

(Prerequisites: CPFS 2318- Principles of Teaching; first three levels of the language to be taught.)  
A supervised practical application of previously studied course content. This course offers the opportunity to utilize specialized training in teaching methodology under the supervision of the instructor of record for the course of content. Students must have demonstrated excellence in their academic work and be approved by the Academic affairs Committee for this experience. Two hours.

**EPAS 4260 Deuteronomy**

A study of the book of Deuteronomy in its historical content in order to discover the covenant relationship of Israel. Two hours.

**EPAS 4281 Doctrinal Preaching**

(Prerequisites: CPFS 3312, CPFS 3223) An examination of the preparation and delivery of sermons which explain a specific biblical doctrine. Each student will prepare and deliver doctrinal sermons. Two hours.

**EPAS 2230 Doctrine of Atonement**

A study of the biblical revelation of the cross of Christ as central in the understanding of the Christian faith. Two hours.

**EPAS 4252 Eschatology**

A study of the doctrine pertaining to the last things: the kingdom of God, Judgment, death, millennial perspective, heaven and hell. Two hours.

**EPAS 4280 Ethical Preaching**

(Prerequisites: CPFS 3312; CPFS 3223) An examination of the preparation and delivery of sermons which apply the teachings of the Bible to contemporary life's toughest moral issues. Each student will prepare and deliver ethical sermons. Two hours.

**EPAS 4279 Evangelistic Preaching**

(Prerequisites: CPFS 3312; CPFS 3223) An examination of the preparation and delivery of evangelistic sermons. Each student will prepare and deliver evangelistic sermons. Two hours.

**EPAS 4238 Ezekiel**

An exegetical look into the book emphasizing background material as well as an in-depth look at the message of the book and its contemporary application. Two hours.

**EPAS 4239 Feasts of Israel**

A study of the seven special feasts days contained in Israel's worship of Jehovah. This course will examine in detail these feasts or festivals with attention given to modern application to the church. Two hours.

**EPAS 2212 Genesis**

A study of the creation, fall, early history of mankind, and the early beginnings of Israel. Two hours.

**EPAS 3214 Gospel of John**

An in-depth study with attention given to historical background, authorship, nature of composition, outline, theology and purpose. Two hours.

**EPAS 4251 Hebrews**

An overview of the content, theology, and purpose of the book. Particular attention is given to the persecution setting and its relevance for the contemporary church. Two hours.

**EPAS 4278 History of Preaching**

A survey of the rich diversity found in the history of preaching from the Old Testament prophets to contemporary preachers. Special attention will be given to how this rich heritage affects contemporary proclamation. Each student will emulate a historical preacher for preparing and delivering a sermon. Two hours.

**EPAS 4242 How We Got the Bible**

A four part study of the English Bible: (1) the course will study the inspiration, production, canonization, and streams of textual evidence behind our Old Testament; (2) the course will analyze materials relevant to the inspiration, production, canonization, and streams of textual evidence behind our New Testament text; (3) the course will highlight a brief history of the struggle to obtain an English language Bible; (4) the course will evaluate some of the more recent English language translations. Two Hours.

**EPAS 2213 Isaiah**



A view of Isaiah's call, subsequent ministry, and his message for today. Two hours.

**EPAS 2224 Jeremiah and Lamentations**

An in-depth course examining the historical context and exegetical study of Jeremiah and Lamentations. The course will pay close attention to both interpretation and contemporary application. Two hours.

**EPAS 2234 Job**

This course will examine in-depth the story and theology of Job. It will look into the background, interpretation and application of this unique Old Testament book. Two hours.

**EPAS 2241 Marriage Enrichment**

A study of the institution of marriage in order to aid couples by enriching their marriages and teaching them how to remain committed to one another. An additional goal will be for those couples to learn how to plan for and lead other couples in a Marriage Enrichment Seminar/Retreat. Two hours.

**EPAS 4286 Parables**

A comprehensive study and interpretation of the parables of Jesus. Two hours.

**EPAS 4277 Pastoral Preaching**

(Prerequisites: CPFS 3312; CPFS 3223) An examination of the preparation and delivery of sermons that minister to people in crises. Each student will prepare and deliver pastoral sermons. Two hours.

**EPAS 3221 Pauline Theology**

A study of the theology of the Apostle Paul giving particular attention to the Pauline epistles. Two hours.

**EPAS 4266 Planned Program of Preaching**

This course is designed to help the student understand the rationale and methods for implementing a long term plan for preaching and also how to plan for special services, such as, the Lord's Supper, baptisms, weddings, funerals, and special calendar events. Two hours.

**EPAS 3211 Preaching from the Old Testament**

The opening of the course will deal with the value, problem, and task of preaching from the Old Testament. The course will then provide a practical focus by examining preaching and teaching from the texts of various genres (proverbs, prophecy, Torah, etc.). Students will also examine the relevance of the Old Testament in speaking to a contemporary audience. This course will include both preparation and delivery of sermons from the Old Testament. Two hours.

**EPAS 4276 Preaching Through a Bible Book**

This course will examine the disciplines and guidelines for preaching through a book of the Bible. Application will be made to a selected book of the Bible. Two hours.

**EPAS 3223 Preaching Without Notes**

This course will deal with various techniques for structuring the content of a sermon to make it easier to remember the material without notes. There will be a strong emphasis on thorough preparation of the sermon material. Students will prepare sermons following the techniques learned in class and then preach their sermons without notes. Two hours.

**EPAS 3242 Premarital Guidance**

(Prerequisites: CPFS 2322, CGES 2311) A course designed to help prepare the counselor in the art of preparing a couple for a successful lifetime of marriage. Two hours.

**EPAS 4255 Preventive Pastoral Counseling**

(Prerequisites: CPFS 2322, CGES 2311) A study of conflict in interpersonal relations and how to prevent conflict, both personal and corporate. Special attention is given to communication skills. Two hours.

**EPAS 2223 Psalms**

This course is designed to study God's message through Israel's book of worship. Two hours.

**EPAS 3227 Revelation**

A study of the Book of the Revelation dealing with background, contents, and interpretation with an emphasis on life application. Two hours.

**EPAS 4264 Romans**

A systematic study of the theology and ethics of Paul. Two hours.

**EPAS 3222 Seeing Christ in the Old Testament**

This study will deal with seeing Christ in the Old Testament in eternity past, in the Hebrew names for God, in the typology of the Biblical characters found there in, and seeing Christ in eternity future. Two hours.

**EPAS 2226 Sermon on the Mount**

A verse-by-verse study of the teachings of Jesus as applicable to the contemporary situation. Two hours.

**EPAS 4293 Study Tour of Israel**

An on-site study of the geographical, historical, cultural, and archaeological background of the Old and New Testaments as well as modern current events in the land of Israel. Two hours.

**EPAS 4265 Theology of the Christian Life**

A study of the Christian life as exemplified in scriptural teachings and practical growth. Two hours.

**EPAS 2232 Using Greek in Logos 4**

(Prerequisite: CBTH 1321 Biblical Hermeneutics) This course will consist of learning basic Greek vocabulary and basic Greek grammar concepts. The student will also learn to use the tools and resources available in Logos Bible Software 4 to help identify parts of speech, and to parse Greek nouns, adjectives, and verb forms as well as recognizing grammatical relations within the Greek text. At the end of this course the student should be able to use the Greek NT in their exegetical papers, Bible lessons, and sermons. Two hours.

**Church Music Courses**

**Musicianship** (*Musicianship courses must be taken in the order listed.*)

**MUSI 1211 Musicianship I**

This course is an introduction to traditional major/minor harmony with practical experience in writing, hearing and playing musical intervals and chords at the piano. Two hours.

**MUSI 1221 Musicianship II**

This course integrates elements of rhythm and pitch in a study of melody and basic musical structure as the student begins to build skills in sight-singing and ear training. Two hours.

**MUSI 2211 Musicianship III**

This course continues the study of traditional harmony with chord inversions, cadences, and non-harmonic tones through analysis, part-writing, singing and playing at the piano. Two hours.

**MUSI 2221 Musicianship IV**

This course includes study of chromatic and contemporary harmonies with practical experience in listening, singing, analysis, composition and playing at the piano. Two hours.

**MUSI 3211 Musicianship V**

This course is designed to give the student an approach to the study and mastery of musical scores, with a view to teaching the music to various groups in the church. It attempts to integrate practically the musical concepts and skills in Musicianship I-IV. Two hours.

**Church Music Ministry**

**MUSI 3223 Conducting**

A study of basic choral methods and techniques and their application to various types of choral literature. Two hours.

**MUSI 4223 Church Music History**

A survey of the history of music in the church from the period of the Old Testament to the present. Special emphasis will be given to music in worship and periods of spiritual renewal and the development of principal forms and styles. Two hours.

**MUSI 2222 Leading Children's Choir**

A study of music ministry with children, including the philosophy, organization, methods, and materials for children's music groups in the church. Two hours.

**MUSI 4212 Leading Youth and Adult Choir in the church and community.**

Methods of rehearsal processes, recruitment, securing literature and getting musical skills conveyed to adults and youth is the basis of this class. Drill master technique is emphasized here, where conveying during worship services and concerts is the emphasis of conducting class.

**MUSI 4213 The Study of Hymns**

A survey of the origins of hymns and songs of the church, along with their usage, structure and meaning. Two hours.

**Applied Music**

**MUSV 1111, 1121 Class Voice**

Group instruction in basic vocal techniques to teach technic to master the vocal production and to present a tune in recital each semester. Literature in general will be taken from selected tunes and instructor will provide a notebook. In addition, the two Peter TKach texts published by Neil A. Rios "*Vocal Technique and Vocal Artistry*" will be used. Other selections according to students development and ability may also be selected. Some solo singing is required. One lesson per week. One hour.

**MUSP 1111, 1121, 2121 Class Piano**

These sessions in classes are to lead players through method books according to abilities and experience of the student in agreement with the instructor. Most students will be expected to play for a semester recital. Literature will vary. One hour.

**MUSV 1113, 1123, 2113, 2123, 3113, 3123, 4113, 4123 Private Voice**

The student here will experience private instruction building techniques and practical repertoire for use in church and community settings. One 30-minute lesson per week, one-on-one. Each student is expected to sing for the recital each semester. One hour.

**MUSP 1115, 1125, 2115, 2125, 3115, 3125, 4115, 4125 Private Piano**

The student here is exposed to an increasingly broad range of piano music at appropriate levels of each student. Emphasis will be given to playing hymns and hymn arrangements for congregational singing and other church uses. One 30-minute lesson a week one-on-one. Offered only when instructor available. One hour.

**MUSS 1117, 1127, 2117, 2127, 3117, 3127, 4117, 4127 Strings**

These Lessons are to lead players through method books and other appropriate books according to abilities and the student's experience, in agreement with the instructor. Most students will be expected to play for a semester recital. One hour.

**Ensembles**

**MUSE 1111, 2111, 3111, 4111, 1121, 2121, 3121, 4121 Clear Creek Singers**

A select group of mixed voices who sing on and off campus several times during the year. Members are required to enroll for both fall and spring semesters to be eligible for the small scholarship which is granted to

members each spring. The class meets three times weekly. Auditions are held during orientation week each fall. One hour.

**MUSE 1113, 2113, 3113, 4113, 1123, 2123, 3123, 4123      English Hand-bells Ensemble**

Teaches skills of score reading and hand bell control with faculty, students and family of such to present hand bell arrangements before the chapel services at least once a semester. One hour.

**MUSE 1150      Instrumental Ensemble**

The purpose of this group of winds, strings, and percussion is to play suitable chamber literature adaptable for instrumentation available, usually including hymns, carols, and classical music tunes printed from choral music and other sources suitable for worship services in churches. One hour.

**MUSE 1116      Recorder Consort**

This class will use the skills of students, faculty, and family of same to play historical and 20th century and 21st century tunes as preludes for chapel services on campus at Clear Creek. One hour.

**Required Courses**

**REQU 2012FA, 2013SP      Chapel**

All students are required to participate in chapel services held two times each week. These periods are devotional in character, with messages by invited pastors, missionaries, and other outstanding Christian workers. No credit.

**REQU 1010, 1020      Christian Service Assignment I & II**

Every student is assigned to a supervised community service for two semesters. This is a non-credit, Pass/Fail requirement where the student engages in community services such as nursing homes, homeless shelters, jails/prisons, public school after-school programs, community food pantries, etc. No credit.

**REQU 0001, 0002, 0003, 0004, 0005, 0006, 0007, 0008      Christian Service Guidance**

During every semester enrolled, each student must submit a weekly report of all ministry-related activities. No credit.

**REQU 1004      English Proficiency**

The student receives a passing grade upon making 70 or more on the entrance Compass Test in English. If the entrance test is failed, then the student must take the English Proficiency class, REQU 1004, offered each year, followed by retaking the Compass Test. Passing the Compass Test is required before the student can enroll in CGES 1310 English Composition I and CGES 1322 English Composition II. No credit.

**REQU 1013      How to Study**

This course provides practical instruction in how to study, which includes: time management, planning, learning styles, reading, writing, and note taking skills. It meets for six (6) weeks each semester beginning the second full week of classes. It is required for all incoming students. It is also required for all current students whose GPA causes them to be placed on academic probation. The course must be repeated each time the student is placed on probation. No credit.

**REQU 1023      Math Proficiency**

The student receives a passing grade upon passing the entrance COMPASS Test in Math. If the entrance test is failed, then the student must take the Math Proficiency, REQU 1023, offered each year, followed by retaking the ASSET Test. Passing the ASSET Test is required to show proficiency in Math. No credit.

## Faculty

### **Barnett, Jayson P.**

***Director of Distance Education***

***Associate Professor of Ministry***

***Director of Institutional Research***

B.S. Clear Creek Baptist Bible College - 1985

M.A. Southern Baptist Theological Seminary – 1998

Ed. D. Union University, Jackson, TN - 2009

Other studies: Southern Baptist Theological Seminary - 1986-1995  
Lincoln Memorial University - 1992

### **Bartels, Richard**

***Director of Christian Services***

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B.S. in Education Southwest Missouri State University- 1972

M.R.E. Southern Baptist Theological Seminary- 1976

### **Cummings, Marge**

***Director of Library Services***

***Instructor of General Education***

B.S. Eastern Kentucky University - 1966

M.E. Lincoln Memorial University - 1987

M.S.L.S. University of Kentucky - 1995

### **Ditty, James Sr.**

***D.M. Aldridge Distinguished Professor of Missions***

B.S. Mount Union College - 1956

M.S. Akron University - 1961

B.A. Clear Creek Baptist Bible College - 1978

M.Div. Southwestern Baptist Theological Seminary - 1982

D.Min. Southwestern Baptist Theological Seminary - 1987

### **Ditty, John**

***Robert O. Fitts Chair of Old Testament***

***Professor of Bible***

B.Th. Clear Creek Baptist Bible College - 1983

M.Div. Southwestern Baptist Theological Seminary - 1988

D.Min. Southwestern Baptist Theological Seminary - 1993

### **Fox, Donald S.**

***President***

B.A. Clear Creek Baptist Bible College - 1994

M.Div. Southern Baptist Theological Seminary - 2000

Ed.D. Southern Baptist Theological Seminary- 2005

Ph.D. Southern Baptist Theological Seminary- 2008

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A.A. Southeast Community College - 1972

B.A. Clear Creek Baptist Bible College - 1989

M.Div. Southwestern Baptist Theological Seminary - 1991

D.Min. Southern Baptist Theological Seminary – 1997

### **Hester, Malcolm**

***Academic Dean***

***L.C. Kelly Professor of Biblical Interpretation***

B.A. Samford University - 1971

M.Div. Southern Baptist Theological Seminary - 1974

Ph.D. Southern Baptist Theological Seminary - 1981

Post Graduate study: Oxford University – 1990

**Hughes, Robert**

***Professor of Missions and Evangelism***

B.A. California Baptist College, Riverside, California - 1971  
M.Div. Golden Gate Baptist Theological Seminary - 1976  
Ph.D. The Southern Baptist Theological Seminary - 1980

**Lucas, Roy**

***H.C. Chiles Professor of New Testament***

B.A. Oklahoma Baptist University (Religion) - 1978  
B.A. Oklahoma Baptist University (Education) - 1979  
M.Div. Southwestern Baptist Theological Seminary - 1982  
M.A.R.E. Southwestern Baptist Theological Seminary - 1985  
Ph.D. Southwestern Baptist Theological Seminary - 1993

**McGibney, Bill**

***Associate Professor of Church Music***

B.M.E. Georgetown College- 1962  
M.C.M. Southwestern Baptist Theological Seminary- 1974

**McGibney, Martha**

***Associate Professor of Church Music***

B.M.E. Wichita State University - 1959  
M.C.M. Southwestern Baptist Theological Seminary- 1965

**Merrick, Bruce**

***Professor of Church Ministry***

B.A. Drury University-1973  
M.R.E. Southwestern Baptist Theological Seminary -1977  
Ph.D. Southwestern Baptist Theological Seminary- 1994

**Yates, Kimberly**

***Director of Testing and Developmental Studies***

***Instructor of General Education***

B.A. Tusculum College – 2006  
M.Ed. Liberty University – 2009  
Further Studies – Morehead State University, Old Dominion University

**Emeritus Faculty**

**Oldham, Robert**

***Emeritus Professor of Preaching***

A.A. Campbellsville College - 1947  
A.B. Western Kentucky State University - 1948  
Th.B. Southern Baptist Theological Seminary - 1951  
M.A. Michigan State University - 1964

**Staff**

**Anderson, Jeremy**

***Dean of Administrative Affairs***

B.S. Eastern Kentucky University - 2000

M.A. Eastern Kentucky University - 2007

**Bartels, Carmela**

***Academic Office Manager***

B.S. Southwest Missouri State University – 1970

M.A. Western Kentucky University – 1979

Further Studies – Southern Baptist Theological Seminary

**Bailey, Monique**

***Business Services Supervisor***

Medical Office Technology Cumberland Valley Health Occupations Center

A.A. Clear Creek Baptist Bible College - 2009

**Barnett, Vicky**

***Secretary to the President***

B.A. Clear Creek Baptist Bible College – 1983

**Bryant, Tammy**

***Supervisor of Child Development Center***

Child Development Director's Credential

Studies at KCTCS

**Fox, Penny**

***Assistant to the Dean of Administrative Affairs***

A.A. Clear Creek Baptist Bible College - 2010

**Helton, Brenda**

***Mailroom Clerk***

**Hester, Brenda**

***Registrar***

B.A. Samford University - 1970

M.Ed. Lincoln Memorial University - 2003

**Hinkle, Gary**

***Maintenance Engineer***

**Howell, Billy**

***Director of Admissions***

B.A. Clear Creek Baptist Bible College - 1993

**Jones, Greg**

***Food Services Supervisor***

***Kelly Hall Co-Supervisor***

A.A. Clear Creek Baptist Bible College - 2010

**Jones, Kay**

***Kelly Hall Co-Supervisor***

**Kahkola, Shane**

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B.A. Clear Creek Baptist Bible College - 2010

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B.S. Eastern Kentucky University - 1977  
Other Studies: Lincoln Memorial University – 1981  
Clear Creek Baptist Bible College - 1997

**Rosenbalm, Sandra**

***Family Life and Conference Center Supervisor***

A.A. Southeast Community College - 1999

**Sanders, Allen**

***Maintenance Engineer***

B.A. Clear Creek Baptist Bible College – 1995

**Sanders, Cindy**

***Financial Aid Secretary***

**Simpson, Charlotte**

***Secretary of Physical Plant***

Studies at Southeast Community College - 1993-1994

**Smith, Sheila**

***Student Affairs Secretary***

**Sulfridge, Jay**

***Dean of Institutional Advancement***

B.A. Clear Creek Baptist Bible College - 1993  
M.Div. Southern Baptist Theological Seminary – 2000  
Ph.D. Southern Baptist Theological Seminary - 2007

**Wade, David**

***Dean of Student Affairs***

A. A. Tennessee Institute of Electronics - 1978-79  
Other Study University of Tennessee - 1986-87  
B.A. Clear Creek Baptist Bible College - 1992  
M.Div. New Orleans Baptist Theological Seminary - 1995

**Washam, Ronnie**

***Maintenance and Facilities Supervisor***

A.A. Eastern Kentucky University - 1989  
Teacher's Certificate in Secondary Education Eastern Kentucky University

**Witherite, Richard**

***Director of College Relations***

A.A. Essex Community College – 1979  
A.A. Community College of the Air Force – 1980  
B.A. Clear Creek Baptist Bible College – 1989

**Yates, Jacob S.**

***Assistant Registrar***

B.A. Tusculum College – 2006  
M.A. Trinity Evangelical Divinity School – 2008  
M.A.Ed. Emory & Henry College – 2012  
Other Studies: Liberty University, The Southern Baptist Theological Seminary



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Clear Creek Baptist Bible College  
2012-13 Academic Calendar

July

- 2 Online Session 1A (8 weeks) begins
- 4 Offices closed for Independence Day

August

- 6-7 Alumni Conference
- 7-9 New Student Orientation
- 9 Faculty & Staff Luncheon
- 16 Classes begin (campus)
- 20 Classes begin (online S1)
- 24 Last day to add a class
- Online Session 1A ends
- 27 Online Session 1B begins

September

- 3 Labor Day—No classes, offices closed
- 10 Faculty & Staff Luncheon
- 11-13 Campus Revival

October

- 8 Faculty & Staff Luncheon
- 9 Trustees Meeting
- 15-19 Fall break (campus & online S1; no classes, offices closed)
- 19 Online Session 1B ends
- 22 J-term and Spring 2013 Registration opens (closes Nov. 9)
- 22 Online Session 1C begins
- 22 Mid-term reports due in Sonisweb
- 25-26 Barry Lectures
- 26 Last day to drop (a 16-week class)

November

- 9 J-term and Spring 2013 Registration closes
- 12 Faculty & Staff Luncheon
- 22-23 Thanksgiving (no classes, offices closed)

December

- 14 Online Session 1C ends
- 10-14 Finals
- 17 Grades due in Sonisweb
- 24-31 Offices closed for Christmas break

January

- 1 New Year's Day (offices closed)
- 2 Offices reopen from Christmas break
- 7 Online Session 2A begins
- 7-11 J-term classes
- 8-9 New Student Orientation
- 14 Faculty & Staff Luncheon
- 15 Classes begin (campus)
- 21 Classes begin (online S1)
- 25 Last day to add a class

February

- 11 Faculty & Staff Luncheon
- TBD Lacey-Lykins Lectures
- 26-28 Campus Revival

March

- 1 Online Session 2A ends
- 4 Online Session 2B begins
- 11-15 Spring break
- 18 Faculty & Staff Luncheon  
Mid-term reports due in Sonisweb  
Registration for Fall 2013 opens
- 22 Last day to drop (a 16-week class)
- 29 Good Friday (no classes, offices closed)

April

- 5 Registration for Fall 2013 closes
- 8 Registration for May/Summer 2013 opens  
Faculty & Staff Luncheon
- 9 Trustees Meeting
- 12 Registration for May/Summer 2013 ends
- 26 Online Session 2B ends
- 29 Senior Finals Week Begins (ends May 3)

May

- 6 Online Session 3A begins
- 6-10 Finals
- 10 Commencement
- 13-17 May term intensive classes
- 13 Grades due in Sonisweb
- 27 Memorial Day (offices closed)

June

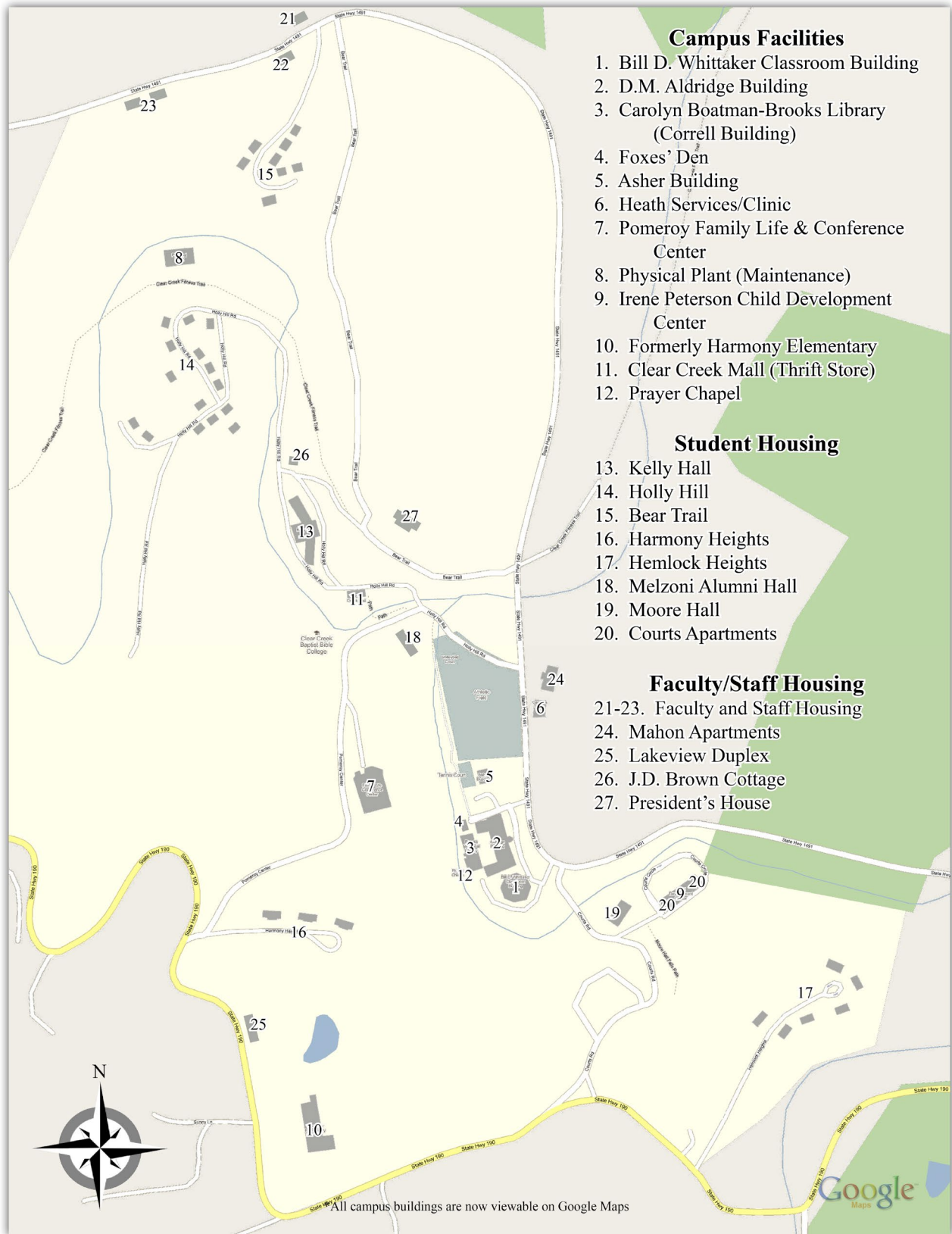
- 11-12 Southern Baptist Convention (Houston, TX)
- 28 Online Session 3A ends

July

- 1 Online Session 1A begins
- 4 Independence Day (offices closed)

August

- 5-6 Alumni Conference
- 6-8 New Student Orientation
- 8 Faculty & Staff Luncheon
- 15 Classes begin (campus)
- 19 Classes begin (online S1)
- 23 Online Session 1A ends



## Appendix A

# The Baptist Faith and Message

### I. The Scriptures

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

*Exodus 24:4; Deuteronomy 4:1-2; 17:19; Joshua 8:34; Psalms 19:7-10; 119:11,89,105,140; Isaiah 34:16; 40:8; Jeremiah 15:16; 36:1-32; Matthew 5:17-18; 22:29; Luke 21:33; 24:44-46; John 5:39; 16:13-15; 17:17; Acts 2:16ff.; 17:11; Romans 15:4; 16:25-26; 2 Timothy 3:15-17; Hebrews 1:1-2; 4:12; 1 Peter 1:25; 2 Peter 1:19-21.*

### II. God

There is one and only one living and true God. He is an intelligent, spiritual, and personal Being, the Creator, Redeemer, Preserver, and Ruler of the universe. God is infinite in holiness and all other perfections. God is all powerful and all knowing; and His perfect knowledge extends to all things, past, present, and future, including the future decisions of His free creatures. To Him we owe the highest love, reverence, and obedience. The eternal triune God reveals Himself to us as Father, Son, and Holy Spirit, with distinct personal attributes, but without division of nature, essence, or being.

#### A. God the Father

God as Father reigns with providential care over His universe, His creatures, and the flow of the stream of human history according to the purposes of His grace. He is all powerful, all knowing, all loving, and all wise. God is Father in truth to those who become children of God through faith in Jesus Christ. He is fatherly in His attitude toward all men.

*Genesis 1:1; 2:7; Exodus 3:14; 6:2-3; 15:11ff.; 20:1ff.; Leviticus 22:2; Deuteronomy 6:4; 32:6; 1 Chronicles 29:10; Psalm 19:1-3; Isaiah 43:3,15; 64:8; Jeremiah 10:10; 17:13; Matthew 6:9ff.; 7:11; 23:9; 28:19; Mark 1:9-11; John 4:24; 5:26; 14:6-13; 17:1-8; Acts 1:7; Romans 8:14-15; 1 Corinthians 8:6; Galatians 4:6; Ephesians 4:6; Colossians 1:15; 1 Timothy 1:17; Hebrews 11:6; 12:9; 1 Peter 1:17; 1 John 5:7.*

## **B. God the Son**

Christ is the eternal Son of God. In His incarnation as Jesus Christ He was conceived of the Holy Spirit and born of the virgin Mary. Jesus perfectly revealed and did the will of God, taking upon Himself human nature with its demands and necessities and identifying Himself completely with mankind yet without sin. He honored the divine law by His personal obedience, and in His substitutionary death on the cross He made provision for the redemption of men from sin. He was raised from the dead with a glorified body and appeared to His disciples as the person who was with them before His crucifixion. He ascended into heaven and is now exalted at the right hand of God where He is the One Mediator, fully God, fully man, in whose Person is effected the reconciliation between God and man. He will return in power and glory to judge the world and to consummate His redemptive mission. He now dwells in all believers as the living and ever present Lord.

*Genesis 18:1ff.; Psalms 2:7ff.; 110:1ff.; Isaiah 7:14; 53; Matthew 1:18-23; 3:17; 8:29; 11:27; 14:33; 16:16,27; 17:5; 27; 28:1-6,19; Mark 1:1; 3:11; Luke 1:35; 4:41; 22:70; 24:46; John 1:1-18,29; 10:30,38; 11:25-27; 12:44-50; 14:7-11; 16:15-16,28; 17:1-5, 21-22; 20:1-20,28; Acts 1:9; 2:22-24; 7:55-56; 9:4-5,20; Romans 1:3-4; 3:23-26; 5:6-21; 8:1-3,34; 10:4; 1 Corinthians 1:30; 2:2; 8:6; 15:1-8,24-28; 2 Corinthians 5:19-21; 8:9; Galatians 4:4-5; Ephesians 1:20; 3:11; 4:7-10; Philippians 2:5-11; Colossians 1:13-22; 2:9; 1 Thessalonians 4:14-18; 1 Timothy 2:5-6; 3:16; Titus 2:13-14; Hebrews 1:1-3; 4:14-15; 7:14-28; 9:12-15,24-28; 12:2; 13:8; 1 Peter 2:21-25; 3:22; 1 John 1:7-9; 3:2; 4:14-15; 5:9; 2 John 7-9; Revelation 1:13-16; 5:9-14; 12:10-11; 13:8; 19:16.*

## **C. God the Holy Spirit**

The Holy Spirit is the Spirit of God, fully divine. He inspired holy men of old to write the Scriptures. Through illumination He enables men to understand truth. He exalts Christ. He convicts men of sin, of righteousness, and of judgment. He calls men to the Saviour, and effects regeneration. At the moment of regeneration He baptizes every believer into the Body of Christ. He cultivates Christian character, comforts believers, and bestows the spiritual gifts by which they serve God through His church. He seals the believer unto the day of final redemption. His presence in the Christian is the guarantee that God will bring the believer into the fullness of the stature of Christ. He enlightens and empowers the believer and the church in worship, evangelism, and service.

*Genesis 1:2; Judges 14:6; Job 26:13; Psalms 51:11; 139:7ff.; Isaiah 61:1-3; Joel 2:28-32; Matthew 1:18; 3:16; 4:1; 12:28-32; 28:19; Mark 1:10,12; Luke 1:35; 4:1,18-19; 11:13; 12:12; 24:49; John 4:24; 14:16-17,26; 15:26; 16:7-14; Acts 1:8; 2:1-4,38; 4:31; 5:3; 6:3; 7:55; 8:17,39; 10:44; 13:2; 15:28; 16:6; 19:1-6; Romans 8:9-11,14-16,26-27; 1 Corinthians 2:10-14; 3:16; 12:3-11,13; Galatians 4:6; Ephesians 1:13-14; 4:30; 5:18; 1 Thessalonians 5:19; 1 Timothy 3:16; 4:1; 2 Timothy 1:14; 3:16; Hebrews 9:8,14; 2 Peter 1:21; 1 John 4:13; 5:6-7; Revelation 1:10; 22:17.*

## **III. Man**

Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation. In the beginning man was innocent of sin and was endowed by his Creator with freedom of choice. By his free choice man sinned against God and brought sin into the human race. Through the temptation of Satan man transgressed the command of God, and fell from his original innocence whereby his posterity inherit a nature and an environment inclined toward sin. Therefore, as soon as they are capable of moral action, they become transgressors and are under condemnation. Only the grace of God can bring man into His holy fellowship and enable man to fulfill the creative purpose of God. The sacredness of human personality is evident in that God created man in His own image, and in that Christ died for man; therefore, every person of every race possesses full dignity and is worthy of respect and Christian love.

*Genesis 1:26-30; 2:5,7,18-22; 3: 9:6; Psalms 1; 8:3-6; 32:1-5; 51:5; Isaiah 6:5; Jeremiah 17:5; Matthew 16:26; Acts 17:26-31; Romans 1:19-32; 3:10-18,23; 5:6,12,19; 6:6; 7:14-25; 8:14-18,29; 1 Corinthians 1:21-31; 15:19,21-22; Ephesians 2:1-22; Colossians 1:21-22; 3:9-11.*

#### **IV. Salvation**

Salvation involves the redemption of the whole man, and is offered freely to all who accept Jesus Christ as Lord and Savior, who by His own blood obtained eternal redemption for the believer. In its broadest sense salvation includes regeneration, justification, sanctification, and glorification. There is no salvation apart from personal faith in Jesus Christ as Lord.

**A. Regeneration**, or the new birth, is a work of God's grace whereby believers become new creatures in Christ Jesus. It is a change of heart wrought by the Holy Spirit through conviction of sin, to which the sinner responds in repentance toward God and faith in the Lord Jesus Christ. Repentance and faith are inseparable experiences of grace.

Repentance is a genuine turning from sin toward God. Faith is the acceptance of Jesus Christ and commitment of the entire personality to Him as Lord and Saviour.

**B. Justification** is God's gracious and full acquittal upon principles of His righteousness of all sinners who repent and believe in Christ. Justification brings the believer unto a relationship of peace and favor with God.

**C. Sanctification** is the experience, beginning in regeneration, by which the believer is set apart to God's purposes, and is enabled to progress toward moral and spiritual maturity through the presence and power of the Holy Spirit dwelling in him. Growth in grace should continue throughout the regenerate person's life.

**D. Glorification** is the culmination of salvation and is the final blessed and abiding state of the redeemed.

*Genesis 3:15; Exodus 3:14-17; 6:2-8; Matthew 1:21; 4:17; 16:21-26; 27:22-28:6; Luke 1:68-69; 2:28-32; John 1:11-14,29; 3:3-21,36; 5:24; 10:9,28-29; 15:1-16; 17:17; Acts 2:21; 4:12; 15:11; 16:30-31; 17:30-31; 20:32; Romans 1:16-18; 2:4; 3:23-25; 4:3ff.; 5:8-10; 6:1-23; 8:1-18,29-39; 10:9-10,13; 13:11-14; 1 Corinthians 1:18,30; 6:19-20; 15:10; 2 Corinthians 5:17-20; Galatians 2:20; 3:13; 5:22-25; 6:15; Ephesians 1:7; 2:8-22; 4:11-16; Philippians 2:12-13; Colossians 1:9-22; 3:1ff.; 1 Thessalonians 5:23-24; 2 Timothy 1:12; Titus 2:11-14; Hebrews 2:1-3; 5:8-9; 9:24-28; 11:1-12:8,14; James 2:14-26; 1 Peter 1:2-23; 1 John 1:6-2:11; Revelation 3:20; 21:1-22:5.*

#### **V. God's Purpose of Grace**

Election is the gracious purpose of God, according to which He regenerates, justifies, sanctifies, and glorifies sinners. It is consistent with the free agency of man, and comprehends all the means in connection with the end. It is the glorious display of God's sovereign goodness, and is infinitely wise, holy, and unchangeable. It excludes boasting and promotes humility.

All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation.

*Genesis 12:1-3; Exodus 19:5-8; 1 Samuel 8:4-7,19-22; Isaiah 5:1-7; Jeremiah 31:31ff.; Matthew 16:18-19; 21:28-45; 24:22,31; 25:34; Luke 1:68-79; 2:29-32; 19:41-44; 24:44-48; John 1:12-14; 3:16; 5:24; 6:44-45,65; 10:27-29; 15:16; 17:6,12,17-18; Acts 20:32; Romans 5:9-10; 8:28-39; 10:12-15; 11:5-7,26-36; 1 Corinthians 1:1-2; 15:24-28; Ephesians 1:4-23; 2:1-10; 3:1-11; Colossians 1:12-14; 2 Thessalonians 2:13-14; 2 Timothy 1:12; 2:10,19; Hebrews 11:39-12:2; James 1:12; 1 Peter 1:2-5,13; 2:4-10; 1 John 1:7-9; 2:19; 3:2.*

## **VI. The Church**

A New Testament church of the Lord Jesus Christ is an autonomous local congregation of baptized believers, associated by covenant in the faith and fellowship of the gospel; observing the two ordinances of Christ, governed by His laws, exercising the gifts, rights, and privileges invested in them by His Word, and seeking to extend the gospel to the ends of the earth. Each congregation operates under the Lordship of Christ through democratic processes. In such a congregation each member is responsible and accountable to Christ as Lord. Its scriptural officers are pastors and deacons. While both men and women are gifted for service in the church, the office of pastor is limited to men as qualified by Scripture.

The New Testament speaks also of the church as the Body of Christ which includes all of the redeemed of all the ages, believers from every tribe, and tongue, and people, and nation.

*Matthew 16:15-19; 18:15-20; Acts 2:41-42,47; 5:11-14; 6:3-6; 13:1-3; 14:23,27; 15:1-30; 16:5; 20:28; Romans 1:7; 1 Corinthians 1:2; 3:16; 5:4-5; 7:17; 9:13-14; 12; Ephesians 1:22-23; 2:19-22; 3:8-11,21; 5:22-32; Philippians 1:1; Colossians 1:18; 1 Timothy 2:9-14; 3:1-15; 4:14; Hebrews 11:39-40; 1 Peter 5:1-4; Revelation 2-3; 21:2-3.*

## **VII. Baptism and the Lord's Supper**

Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus. It is a testimony to his faith in the final resurrection of the dead. Being a church ordinance, it is prerequisite to the privileges of church membership and to the Lord's Supper.

The Lord's Supper is a symbolic act of obedience whereby members of the church, through partaking of the bread and the fruit of the vine, memorialize the death of the Redeemer and anticipate His second coming.

*Matthew 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Romans 6:3-5; 1 Corinthians 10:16,21; 11:23-29; Colossians 2:12.*

## **VIII. The Lord's Day**

The first day of the week is the Lord's Day. It is a Christian institution for regular observance. It commemorates the resurrection of Christ from the dead and should include exercises of worship and spiritual devotion, both public and private. Activities on the Lord's Day should be commensurate with the Christian's conscience under the Lordship of Jesus Christ.

*Exodus 20:8-11; Matthew 12:1-12; 28:1ff.; Mark 2:27-28; 16:1-7; Luke 24:1-3,33-36; John 4:21-24; 20:1,19-28; Acts 20:7; Romans 14:5-10; 1 Corinthians 16:1-2; Colossians 2:16; 3:16; Revelation 1:10.*



## **IX. The Kingdom**

The Kingdom of God includes both His general sovereignty over the universe and His particular kingship over men who willfully acknowledge Him as King. Particularly the Kingdom is the realm of salvation into which men enter by trustful, childlike commitment to Jesus Christ. Christians ought to pray and to labor that the Kingdom may come and God's will be done on earth. The full consummation of the Kingdom awaits the return of Jesus Christ and the end of this age.

*Genesis 1:1; Isaiah 9:6-7; Jeremiah 23:5-6; Matthew 3:2; 4:8-10,23; 12:25-28; 13:1-52; 25:31-46; 26:29; Mark 1:14-15; 9:1; Luke 4:43; 8:1; 9:2; 12:31-32; 17:20-21; 23:42; John 3:3; 18:36; Acts 1:6-7; 17:22-31; Romans 5:17; 8:19; 1 Corinthians 15:24-28; Colossians 1:13; Hebrews 11:10,16; 12:28; 1 Peter 2:4-10; 4:13; Revelation 1:6,9; 5:10; 11:15; 21-22.*

## **X. Last Things**

God, in His own time and in His own way, will bring the world to its appropriate end. According to His promise, Jesus Christ will return personally and visibly in glory to the earth; the dead will be raised; and Christ will judge all men in righteousness. The unrighteous will be consigned to Hell, the place of everlasting punishment. The righteous in their resurrected and glorified bodies will receive their reward and will dwell forever in Heaven with the Lord.

*Isaiah 2:4; 11:9; Matthew 16:27; 18:8-9; 19:28; 24:27,30,36,44; 25:31-46; 26:64; Mark 8:38; 9:43-48; Luke 12:40,48; 16:19-26; 17:22-37; 21:27-28; John 14:1-3; Acts 1:11; 17:31; Romans 14:10; 1 Corinthians 4:5; 15:24-28,35-58; 2 Corinthians 5:10; Philippians 3:20-21; Colossians 1:5; 3:4; 1 Thessalonians 4:14-18; 5:1ff.; 2 Thessalonians 1:7ff.; 2; 1 Timothy 6:14; 2 Timothy 4:1,8; Titus 2:13; Hebrews 9:27-28; James 5:8; 2 Peter 3:7ff.; 1 John 2:28; 3:2; Jude 14; Revelation 1:18; 3:11; 20:1-22:13.*

## **XI. Evangelism and Missions**

It is the duty and privilege of every follower of Christ and of every church of the Lord Jesus Christ to endeavor to make disciples of all nations. The new birth of man's spirit by God's Holy Spirit means the birth of love for others. Missionary effort on the part of all rests thus upon a spiritual necessity of the regenerate life, and is expressly and repeatedly commanded in the teachings of Christ. The Lord Jesus Christ has commanded the preaching of the gospel to all nations. It is the duty of every child of God to seek constantly to win the lost to Christ by verbal witness undergirded by a Christian lifestyle, and by other methods in harmony with the gospel of Christ.

*Genesis 12:1-3; Exodus 19:5-6; Isaiah 6:1-8; Matthew 9:37-38; 10:5-15; 13:18-30, 37-43; 16:19; 22:9-10; 24:14; 28:18-20; Luke 10:1-18; 24:46-53; John 14:11-12; 15:7-8,16; 17:15; 20:21; Acts 1:8; 2; 8:26-40; 10:42-48; 13:2-3; Romans 10:13-15; Ephesians 3:1-11; 1 Thessalonians 1:8; 2 Timothy 4:5; Hebrews 2:1-3; 11:39-12:2; 1 Peter 2:4-10; Revelation 22:17.*

## **XII. Education**

Christianity is the faith of enlightenment and intelligence. In Jesus Christ abide all the treasures of wisdom and knowledge. All sound learning is, therefore, a part of our Christian heritage. The new birth opens all human faculties and creates a thirst for knowledge. Moreover, the cause of education in the Kingdom of Christ is co-ordinate with the causes of missions and general benevolence, and should receive along with these the liberal support of the churches. An adequate system of Christian education is necessary to a complete spiritual program for Christ's people.

In Christian education there should be a proper balance between academic freedom and academic responsibility. Freedom in any orderly relationship of human life is always limited and never absolute. The freedom of a teacher in a Christian school, college, or seminary is limited by the pre-eminence of Jesus Christ, by the authoritative nature of the Scriptures, and by the distinct purpose for which the school exists.

*Deuteronomy 4:1,5,9,14; 6:1-10; 31:12-13; Nehemiah 8:1-8; Job 28:28; Psalms 19:7ff.; 119:11; Proverbs 3:13ff.; 4:1-10; 8:1-7,11; 15:14; Ecclesiastes 7:19; Matthew 5:2; 7:24ff.; 28:19-20; Luke 2:40; 1 Corinthians 1:18-31; Ephesians 4:11-16; Philippians 4:8; Colossians 2:3,8-9; 1 Timothy 1:3-7; 2 Timothy 2:15; 3:14-17; Hebrews 5:12-6:3; James 1:5; 3:17.*

### **XIII. Stewardship**

God is the source of all blessings, temporal and spiritual; all that we have and are we owe to Him. Christians have a spiritual debtorship to the whole world, a holy trusteeship in the gospel, and a binding stewardship in their possessions. They are therefore under obligation to serve Him with their time, talents, and material possessions; and should recognize all these as entrusted to them to use for the glory of God and for helping others. According to the Scriptures, Christians should contribute of their means cheerfully, regularly, systematically, proportionately, and liberally for the advancement of the Redeemer's cause on earth.

*Genesis 14:20; Leviticus 27:30-32; Deuteronomy 8:18; Malachi 3:8-12; Matthew 6:1-4,19-21; 19:21; 23:23; 25:14-29; Luke 12:16-21,42; 16:1-13; Acts 2:44-47; 5:1-11; 17:24-25; 20:35; Romans 6:6-22; 12:1-2; 1 Corinthians 4:1-2; 6:19-20; 12; 16:1-4; 2 Corinthians 8-9; 12:15; Philippians 4:10-19; 1 Peter 1:18-19.*

### **XIV. Cooperation**

Christ's people should, as occasion requires, organize such associations and conventions as may best secure cooperation for the great objects of the Kingdom of God. Such organizations have no authority over one another or over the churches. They are voluntary and advisory bodies designed to elicit, combine, and direct the energies of our people in the most effective manner. Members of New Testament churches should cooperate with one another in carrying forward the missionary, educational, and benevolent ministries for the extension of Christ's Kingdom. Christian unity in the New Testament sense is spiritual harmony and voluntary cooperation for common ends by various groups of Christ's people. Cooperation is desirable between the various Christian denominations, when the end to be attained is itself justified, and when such cooperation involves no violation of conscience or compromise of loyalty to Christ and His Word as revealed in the New Testament.

*Exodus 17:12; 18:17ff.; Judges 7:21; Ezra 1:3-4; 2:68-69; 5:14-15; Nehemiah 4; 8:1-5; Matthew 10:5-15; 20:1-16; 22:1-10; 28:19-20; Mark 2:3; Luke 10:1ff.; Acts 1:13-14; 2:1ff.; 4:31-37; 13:2-3; 15:1-35; 1 Corinthians 1:10-17; 3:5-15; 12; 2 Corinthians 8-9; Galatians 1:6-10; Ephesians 4:1-16; Philippians 1:15-18.*

### **XV. The Christian and the Social Order**

All Christians are under obligation to seek to make the will of Christ supreme in our own lives and in human society. Means and methods used for the improvement of society and the establishment of righteousness among men can be truly and permanently helpful only when they are rooted in the regeneration of the individual by the saving grace of God in Jesus Christ. In the spirit of Christ, Christians should oppose racism, every form of greed, selfishness, and vice, and all forms of sexual immorality, including adultery, homosexuality, and pornography. We should work to provide for the orphaned, the needy, the abused, the aged, the helpless, and the sick. We should speak on behalf of the unborn and contend for the sanctity of all human life from conception to natural death. Every Christian should seek to bring industry, government, and society as a whole under the sway of the principles of righteousness, truth, and brotherly love. In order to promote these

ends Christians should be ready to work with all men of good will in any good cause, always being careful to act in the spirit of love without compromising their loyalty to Christ and His truth.

*Exodus 20:3-17; Leviticus 6:2-5; Deuteronomy 10:12; 27:17; Psalm 101:5; Micah 6:8; Zechariah 8:16; Matthew 5:13-16, 43-48; 22:36-40; 25:35; Mark 1:29-34; 2:3ff.; 10:21; Luke 4:18-21; 10:27-37; 20:25; John 15:12; 17:15; Romans 12-14; 1 Corinthians 5:9-10; 6:1-7; 7:20-24; 10:23-11:1; Galatians 3:26-28; Ephesians 6:5-9; Colossians 3:12-17; 1 Thessalonians 3:12; Philemon; James 1:27; 2:8.*

## **XVI. Peace and War**

It is the duty of Christians to seek peace with all men on principles of righteousness. In accordance with the spirit and teachings of Christ they should do all in their power to put an end to war.

The true remedy for the war spirit is the gospel of our Lord. The supreme need of the world is the acceptance of His teachings in all the affairs of men and nations, and the practical application of His law of love. Christian people throughout the world should pray for the reign of the Prince of Peace.

*Isaiah 2:4; Matthew 5:9, 38-48; 6:33; 26:52; Luke 22:36, 38; Romans 12:18-19; 13:1-7; 14:19; Hebrews 12:14; James 4:1-2.*

## **XVII. Religious Liberty**

God alone is Lord of the conscience, and He has left it free from the doctrines and commandments of men which are contrary to His Word or not contained in it. Church and state should be separate. The state owes to every church protection and full freedom in the pursuit of its spiritual ends. In providing for such freedom no ecclesiastical group or denomination should be favored by the state more than others. Civil government being ordained of God, it is the duty of Christians to render loyal obedience thereto in all things not contrary to the revealed will of God. The church should not resort to the civil power to carry on its work. The gospel of Christ contemplates spiritual means alone for the pursuit of its ends. The state has no right to impose penalties for religious opinions of any kind. The state has no right to impose taxes for the support of any form of religion. A free church in a free state is the Christian ideal, and this implies the right of free and unhindered access to God on the part of all men, and the right to form and propagate opinions in the sphere of religion without interference by the civil power.

*Genesis 1:27; 2:7; Matthew 6:6-7, 24; 16:26; 22:21; John 8:36; Acts 4:19-20; Romans 6:1-2; 13:1-7; Galatians 5:1, 13; Philippians 3:20; 1 Timothy 2:1-2; James 4:12; 1 Peter 2:12-17; 3:11-17; 4:12-19.*

## **XVIII. The Family**

God has ordained the family as the foundational institution of human society. It is composed of persons related to one another by marriage, blood, or adoption.

Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race.

The husband and wife are of equal worth before God, since both are created in God's image. The marriage relationship models the way God relates to His people. A husband is to love his wife as Christ loved

the church. He has the God-given responsibility to provide for, to protect, and to lead his family. A wife is to submit herself graciously to the servant leadership of her husband even as the church willingly submits to the

headship of Christ. She, being in the image of God as is her husband and thus equal to him, has the God-given responsibility to respect her husband and to serve as his helper in managing the household and nurturing the next generation.

Children, from the moment of conception, are a blessing and heritage from the Lord. Parents are to demonstrate to their children God's pattern for marriage. Parents are to teach their children spiritual and moral values and to lead them, through consistent lifestyle example and loving discipline, to make choices based on biblical truth. Children are to honor and obey their parents.

*Genesis 1:26-28; 2:15-25; 3:1-20; Exodus 20:12; Deuteronomy 6:4-9; Joshua 24:15; 1 Samuel 1:26-28; Psalms 51:5; 78:1-8; 127; 128; 139:13-16; Proverbs 1:8; 5:15-20; 6:20-22; 12:4; 13:24; 14:1; 17:6; 18:22; 22:6,15; 23:13-14; 24:3; 29:15,17; 31:10-31; Ecclesiastes 4:9-12; 9:9; Malachi 2:14-16; Matthew 5:31-32; 18:2-5; 19:3-9; Mark 10:6-12; Romans 1:18-32; 1 Corinthians 7:1-16; Ephesians 5:21-33; 6:1-4; Colossians 3:18-21; 1 Timothy 5:8,14; 2 Timothy 1:3-5; Titus 2:3-5; Hebrews 13:4; 1 Peter 3:1-7.*

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